**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월11일 ~ 2017년12월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | unit 8 | Short vowel u  -ud /–un /–ut  spelling test: 12월 13일(수) | Sounds Great 2 | 김성희  Matt |
| **Red** | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 12.13.(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Sam |
| **Orange** | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 12.13.(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Jon |
| **Yellow** | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 12.13.(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Alec |
| **Green** | Review  Units 7 + 8 | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 12.11 | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  Anita |
| **Purple** | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 12.04  **Unit Test:** Units 7 and 8 | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Matt |
| **Olive** | Unit 8  I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored  **Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not*  **Phonics**: qu, x, y, z, zz  **Spelling Test:** 12.04 | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Alec |
| 12월 19일(화)에 Unit Test가 있을 예정입니다. 평가 영역은 말하기, 듣기, 읽기, 쓰기 4가지 영역입니다. 시험범위는 다음과 같습니다.  Blue반 : Sounds Great Unit 5~8  Red, Orange, Yellow, Green, Purple, Olive반 : ODI 1 unit 7&8 | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월11일 ~ 2017년12월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-4.**  How Many Toy Cars  Are There? | **vocabulary**: bus, boat, skates, house, car, airplane, puzzle, sticker, puppet  **structures**: How many toy cars are there?  There is one toy car./There are four toy airplanes. | English Chest 1 Sounds Great 3  Super Easy Reading  Spelling Book  Notebook | 전혜욱  Alec |
| **Red** | **Unit 8**  Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny  **structures**: Do you like sunny days?  Yes, I do. / No, I don’t.  I like cloudy days.  What day is it today? It’s Sunday. | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sheena |
| **Orange** | **Unit 8**  Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny  **structures**: Do you like sunny days?  Yes, I do. / No, I don’t.  I like cloudy days.  What day is it today? It’s Sunday. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| **Yellow** | **Unit 8**  Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny  **structures**: Do you like sunny days?  Yes, I do. / No, I don’t.  I like cloudy days.  What day is it today? It’s Sunday. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Sam |
| **Green** | **Review**  Units 7 + 8 | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Big English Student Book and Workbook  Oxford Primary Skills  Notebook | 송인원  Anita |
| **Purple** | **Unit 8**  Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features  **Reading**: *Monkeys are Great!*  **Grammar**: simple present tense verb forms of can  **Sounds:** /k/, /q/, /x/  Connections: animal habitats, where different animals live around the world | Big English Student Book and Workbook  Oxford Primary Skills  Notebook | 송인원  Max |
| **Brown** | **Unit 17** | Vocab: living, nonliving, breathe, move, change, air, people, plant  Listening Text Words: bench, bush, statue, grass, rose, fountain  Grammar: Can and Can’t statements  UNIT TEST: Units 14-17 | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Matt |
| 12월 19일(화)에 Unit Test가 있을 예정입니다. 평가 영역은 말하기, 듣기, 읽기, 쓰기 4가지 영역입니다. 시험범위는 다음과 같습니다.  Blue반 : UNIT 3.2~3.4 (70~87쪽)  Red, Orange, Yellow반 : ODI 2 unit 7&8  Green, Purple, Olive반: BE 2 unit 7&8  Brown반: OD1 unit 14-17 | | | | |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월11일 ~ 2017년12월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-4.**  How many dolphins are there? | **Topic:** To become familiar with counting, plurals and the names of animals.  **Vocab:** eleven, twelve, thirteen, whale…  **Grammar**: **How many** Crabs are there?  There are **twelve crabs**. | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sheena |  |
| **Orange** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Max |
| **Yellow** | **Unit 8**  Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,  **structures**: What are you doing?  I’m sleeping.  Are you singing? Yes, I am. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
| **Green** | **Unit 8**  Healthy Living | **Vocab:** healthy and unhealthy habits  **Reading:** “A Healthy Dinner”  **Grammar:** To use *did* and *didn’t* to talk about what happened in the past  Connections: 1) Learn about calories 2) Learn about and discuss strange sports  Writing: 1)Combine simple sentences to form compound sentences | Student Book and Workbook  Spelling Book  Notebook | 김성희  Matt |
| **Purple** | **Unit 8**  Healthy Living | **Vocab:** healthy and unhealthy habits  **Reading:** “A Healthy Dinner”  **Grammar:** To use *did* and *didn’t* to talk about what happened in the past  Connections: 1) Learn about calories 2) Learn about and discuss strange sports  Writing: 1)Combine simple sentences to form compound sentences | Student Book and Workbook  Spelling Book  Notebook | 김성희  Jon |
| **Olive** | **Unit 8**  Healthy Living | **Vocab:** healthy and unhealthy habits  **Reading:** “A Healthy Dinner”  **Grammar:** To use *did* and *didn’t* to talk about what happened in the past  Connections: 1) Learn about calories 2) Learn about and discuss strange sports  Writing: 1)Combine simple sentences to form compound sentences | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Alec |
| **Brown** | **Unit 16**  Two stubborn little goats | **Vocab**: stubborn, angry, goat, mountain, west, east, forward, horns, wet  **Reading:** Fable (fiction)  **Grammar**: Superlative adjectives | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 * 12월 19일(화)에 Unit Test가 있을 예정입니다. 평가 영역은 말하기, 듣기, 읽기, 쓰기 4가지 영역입니다. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월11일 ~ 2017년12월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3 Lesson 4**  Would you like some broccoli? | Vocabulary : peas, carrots, broccoli, green beans, corn  Structures: Would you like some broccoli?  Yes, please./ No, thank you. | English Chest3  (SB+WB)  Spelling Book  Notebook  Phonics book | 윤지은  Sam |
| **Yellow** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Orange** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sam |
| **Yellow** | **Unit 8**  Action! | Vocabulary: Activities and Emotions  Phonics: ph, wh  Structures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”  Asking and answering: ‘Do you have a …?’  ‘What are you fond of?’ | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Jon |
| **Green** | **Review**  Units 7 + 8 | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Matt |
| **Olive** | **Unit 8**  Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate  **Reading**: Strategies for comprehension  **Grammar:** comparative and superlative adjectives  Writing: parts of an informal letter | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Brown** | **Unit 15**  Why do we need plants? | **Topic:** Plants  **Vocabulary:** soil, seeds, roots, stem, leaves, petals, nectar, pollen, oxygen, humans  **Grammar:** cause and effect, measurement words, | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 * 12월 19일(화)에 Unit Test가 있을 예정입니다. 평가 영역은 말하기, 듣기, 읽기, 쓰기 4가지 영역입니다. | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월11일 ~ 2017년12월15일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  **Lesson 4**  I ate pizza yesterday. | **Vocabulary** : ate, read, went, drank, wrote, came  **Grammar**: irregular past tense verbs  **Sentence pattern** : What did you do? / I ate breakfast. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| Red | **Unit 8**  Entertainment | **Vocab:** Nationalities, occupations  **Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t. ; Where’s he from? He’s from Argentina. He’s Argentinian. ; Where are they from? They’re from Australia. They’re Australian. ; He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar. ; It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| Orange | **Unit 8**  Entertainment | **Vocab:** Nationalities, occupations  Structures: Is she from the U.S.? Yes, she is. / No, she isn’t. ; Where’s he from? He’s from Argentina. He’s Argentinian. ; Where are they from? They’re from Australia. They’re Australian. ; He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar. ; It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Jon |
| Yellow | **Unit 8**  Entertainment | **Vocab:** Nationalities, occupations  **Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t. ; Where’s he from? He’s from Argentina. He’s Argentinian. ; Where are they from? They’re from Australia. They’re Australian. ; He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar. ; It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| **Green** | **Unit 8**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Student Book and Workbook  Spelling Book  Notebook | 김성희  Alec |
| **Purple** | **Review**  Units 7 + 8 | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Student Book and Workbook  Spelling Book  Notebook | 김성희  Anita |
| **Brown** | **Unit 17**  The Natural Communities of Earth | **Topic:** Earth Sciences  **Reading**: informational text  **Grammar:** present perfect with **for** and **since**  **Listening:** listening for sequence  **Speaking:** describing a sequence  **Writing:** complex sentences with **until** | Student Book and Workbook  Spelling Book  Notebook | Sheena |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 * 12월 19일(화)에 Unit Test가 있을 예정입니다. 평가 영역은 말하기, 듣기, 읽기, 쓰기 4가지 영역입니다. | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년12월11일 ~ 2017년12월15일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3-4**  We need a carton of eggs and a jug of water. | **Topic:**Containers of food  **Grammar:**Uncountable nouns  **Vocabulary**: cans, bags, jars, carton, bottles, jug | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Red** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Max |
| **Orange** | **Unit 8**  The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation  **Reading**: What are we doing to our planet?/Our amazing world  Grammar: sometimes, always, never, etc | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Green** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Student Book and Workbook  Spelling Book  Notebook | 송인원  Matt |
| **Purple** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Student Book and Workbook  Spelling Book  Notebook | 송인원  Jon |
| **Olive** | **Unit 8**  Why is it Famous? | Vocabulary: to describe famous places and monuments around the world  Reading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a text  Grammar: to use the passive voice and relative clauses  Writing: to write a report about a country | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Brown** | **Review**  Units 13-15 | **Reading**: taking notes  **Grammar:** sense verb + adjective  **Listening:** listening for details  **Speaking:** explaining your opinions  **Writing:** quantifiers | Student Book and Workbook  Spelling Book  Notebook | Anita |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 * 12월 19일(화)에 Unit Test가 있을 예정입니다. 평가 영역은 말하기, 듣기, 읽기, 쓰기 4가지 영역입니다. | | | | |