**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월04일 ~ 2017년12월08일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재****및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 8 | Short vowel u-ud /–un /–utspelling test: 12월 13일(수) | Sounds Great 2 | 김성희Matt |
| **Red** | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.1.(수)  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Sam |
| **Orange** | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.1.(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Jon |
| **Yellow** | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.1.(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Alec |
| **Green** | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.04 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미Anita |
| **Purple** | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.04 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Matt |
| **Olive** | Unit 8I’m Excited | **Adjectives:** hungry, thirsty, tired, scared, excited, happy, sad, cold, hot, sick, hurt, angry, bored**Grammar:** Subject verb agreement using irregular verbs (*to be*). *Are you \_\_\_\_? Yes, I am. / No, I’m not***Phonics**: qu, x, y, z, zz**Spelling Test:** 12.04 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Alec |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
* 12월 19일(화)에 Unit Test가 있을 예정입니다. 평가 영역은 말하기, 듣기, 읽기, 쓰기 4가지 영역입니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월04일 ~ 2017년12월08일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-4.**How Many Toy Cars Are There? | **vocabulary**: bus, boat, skates, house, car, airplane, puzzle, sticker, puppet**structures**: How many toy cars are there?There is one toy car./There are four toy airplanes. | English Chest 1 Sounds Great 3Super Easy ReadingSpelling Book Notebook | 전혜욱Alec |
| **Red** | **Unit 8**Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny**structures**: Do you like sunny days? Yes, I do. / No, I don’t. I like cloudy days. What day is it today? It’s Sunday. | Student Book and WorkbookSpelling Book Notebook | 김성희Sheena |
| **Orange** | **Unit 8**Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny**structures**: Do you like sunny days? Yes, I do. / No, I don’t. I like cloudy days. What day is it today? It’s Sunday. | Student Book and WorkbookSpelling Book Notebook | 남윤미Jon |
| **Yellow** | **Unit 8**Weather | **vocabulary**: cloudy, snowy, rainy, windy, sunny**structures**: Do you like sunny days? Yes, I do. / No, I don’t. I like cloudy days. What day is it today? It’s Sunday. | Student Book and WorkbookSpelling Book Notebook | 최윤아Sam |
| **Green** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Big English Student Book and WorkbookOxford Primary SkillsNotebook | 송인원Anita |
| **Purple** | **Unit 8**Wild Animals | **Vocab**: animal names, animal actions, animal body parts and features**Reading**: *Monkeys are Great!***Grammar**: simple present tense verb forms of can **Sounds:** /k/, /q/, /x/Connections: animal habitats, where different animals live around the world | Big English Student Book and WorkbookOxford Primary SkillsNotebook | 송인원Max |
| **Brown** | **Unit 17** |  Vocab: living, nonliving, breathe, move, change, air, people, plantListening Text Words: bench, bush, statue, grass, rose, fountainGrammar: Can and Can’t statements | Student Book and WorkbookSpelling Book Notebook | 윤지은Matt |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
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* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월04일 ~ 2017년12월08일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-4.**How many dolphins are there? | **Topic:** To become familiar with counting, plurals and the names of animals.**Vocab:** eleven, twelve, thirteen, whale…**Grammar**: **How many** Crabs are there? There are **twelve crabs**. | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | Student Book and WorkbookSpelling Book Notebook | 윤지은Sheena |  |
| **Orange** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | Student Book and WorkbookSpelling Book Notebook | 남윤미Max |
| **Yellow** | **Unit 8**Things We Do | **vocabulary**: sleeping, reading, eating, drinking, cleaning, walking, dancing,,,**structures**: What are you doing?  I’m sleeping. Are you singing? Yes, I am. | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| **Green** | **Unit 8**Healthy Living | **Vocab:** healthy and unhealthy habits**Reading:** “A Healthy Dinner”**Grammar:** To use *did* and *didn’t* to talk about what happened in the pastConnections: 1) Learn about calories 2) Learn about and discuss strange sportsWriting: 1)Combine simple sentences to form compound sentences  | Student Book and WorkbookSpelling Book Notebook | 김성희Matt |
| **Purple** | **Unit 8**Healthy Living | **Vocab:** healthy and unhealthy habits**Reading:** “A Healthy Dinner”**Grammar:** To use *did* and *didn’t* to talk about what happened in the pastConnections: 1) Learn about calories 2) Learn about and discuss strange sportsWriting: 1)Combine simple sentences to form compound sentences  | Student Book and WorkbookSpelling Book Notebook | 김성희Jon |
| **Olive** | **Unit 8**Healthy Living | **Vocab:** healthy and unhealthy habits**Reading:** “A Healthy Dinner”**Grammar:** To use *did* and *didn’t* to talk about what happened in the pastConnections: 1) Learn about calories 2) Learn about and discuss strange sportsWriting: 1)Combine simple sentences to form compound sentences  | Student Book and WorkbookSpelling BookNotebook | 전혜욱Alec |
| **Brown** | **Unit 16**Two stubborn little goats | **Vocab**: stubborn, angry, goat, mountain, west, east, forward, horns, wet**Reading:** Fable (fiction)**Grammar**: Superlative adjectives | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월04일 ~ 2017년12월08일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3 Lesson 4**Would you like some broccoli? | Vocabulary : peas, carrots, broccoli, green beans, cornStructures: Would you like some broccoli? Yes, please./ No, thank you. | English Chest3(SB+WB)Spelling Book NotebookPhonics book | 윤지은Sam |
| **Yellow** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Orange** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | Student Book and WorkbookSpelling Book Notebook | 김성희Sam |
| **Yellow** | **Unit 8**Action! | Vocabulary: Activities and EmotionsPhonics: ph, whStructures: “Let’s go ….!” ; “Great idea! I love … “; “Sorry, I don’t like ….”Asking and answering: ‘Do you have a …?’‘What are you fond of?’ | Student Book and WorkbookSpelling Book Notebook | 전혜욱Jon |
| **Green** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Student Book and WorkbookSpelling Book Notebook | 남윤미Matt |
| **Olive** | **Unit 8**Hobbies | **Vocabulary:** collections, hard, wonderful, bad, worse, creative, expert, motivate**Reading**: Strategies for comprehension**Grammar:** comparative and superlative adjectivesWriting: parts of an informal letter | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Brown** | **Unit 15**Why do we need plants? | **Topic:** Plants**Vocabulary:** soil, seeds, roots, stem, leaves, petals, nectar, pollen, oxygen, humans**Grammar:** cause and effect, measurement words,  | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
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 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년12월04일 ~ 2017년12월08일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3****Lesson 4**I ate pizza yesterday. | **Vocabulary** : ate, read, went, drank, wrote, came**Grammar**: irregular past tense verbs**Sentence pattern** : What did you do? / I ate breakfast.  | Student Book and WorkbookSpelling BookNotebook | 남윤미Jon |
| Red | **Unit 8**Entertainment | **Vocab:** Nationalities, occupations**Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t. Where’s he from? He’s from Argentina. He’s Argentinian.Where are they from? They’re from Australia. They’re Australian.He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar.It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| Orange | **Unit 8**Entertainment | **Vocab:** Nationalities, occupations**Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t. Where’s he from? He’s from Argentina. He’s Argentinian.Where are they from? They’re from Australia. They’re Australian.He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar.It’s an American movie. It’s very famous. / It’s an American movie that’s very famous | Student Book and WorkbookSpelling BookNotebook | 윤지은Jon |
| Yellow | **Unit 8**Entertainment | **Vocab:** Nationalities, occupations**Structures:** Is she from the U.S.? Yes, she is. / No, she isn’t. Where’s he from? He’s from Argentina. He’s Argentinian.Where are they from? They’re from Australia. They’re Australian.He’s a cowboy. He likes playing the guitar. / He’s a cowboy who likes playing the guitar.It’s an American movie. It’s very famous. / It’s an American movie that’s very famous. | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| **Green** | **Unit 8**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Student Book and WorkbookSpelling BookNotebook | 김성희Alec |
| **Purple** | **Unit 8**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Student Book and WorkbookSpelling BookNotebook | 김성희Anita |
| **Brown** | **Unit 16**Staying Calm Before the Storm | **Topic:** Earth Sciences**Reading**: making inferences**Grammar:** present perfect with **already**, **just** and **yet****Listening:** listening for recommendations**Speaking:** talking about needs**Writing:** adverbs of manner | Student Book and WorkbookSpelling BookNotebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년12월04일 ~ 2017년12월08일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3-3** It’s white with orange stripes. | **Topic:** Giving detailed description of clothing**Grammar:** preposition “ with”, look like**Vocabulary:** dots, patterned, stripes, zipper, ribbon, buttons | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Red** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | Student Book and WorkbookSpelling Book Notebook | 전혜욱Max |
| **Orange** | **Unit 8**The Environment | **Vocab**: recycle, collect garbage, reuse plastic bags, turn off the lights, use public transportation**Reading**: What are we doing to our planet?/Our amazing worldGrammar: sometimes, always, never, etc | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Green** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Student Book and WorkbookSpelling Book Notebook | 송인원Matt |
| **Purple** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Student Book and WorkbookSpelling Book Notebook | 송인원Jon |
| **Olive** | **Unit 8**Why is it Famous? | Vocabulary: to describe famous places and monuments around the worldReading: to identify the main ideas in an article and to use reading strategies to comprehend and appreciate a textGrammar: to use the passive voice and relative clausesWriting: to write a report about a country | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Brown** | **Unit 15**How Do We Express Ourselves? | **Reading**: taking notes**Grammar:** sense verb + adjective**Listening:** listening for details**Speaking:** explaining your opinions**Writing:** quantifiers | Student Book and WorkbookSpelling Book Notebook | Anita |
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