**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년11월13일 ~ 2017년11월17일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 6 | **Short Vowels:**-og: dog, log, fog, jog- op: mop, hop, cop, top-ot: pot, hot, cot, not-ox: box, ox, fox bodySpelling Test:11월 15일(수) | Sounds Great 2 | 김성희Matt |
| **Red** | **Unit 7**Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 11.15(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Sam |
| **Orange** | **Unit 7**Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 11.15(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Jon |
| **Yellow** | **Unit 7**Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 11.15(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Alec |
| **Green** | **Unit 7**Food | **Vocab:** Food (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 11.13 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미Anita |
| **Purple** | **Unit 7**Food | **Vocab:** Food (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 11.13 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Matt |
| **Olive** | **Unit 7**Food | **Vocab:** Food (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 11.13 | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Alec |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다.
 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년11월13일 ~ 2017년11월17일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit3-2.Are you OK? | **vocabulary**: doctor, nurse, arm, hand, leg, foot, head, knee, elbow, toe, finger**structures**: Are you OK?/Yes, I am./No, I’m not. I hurt my knee. | English Chest 1 Sounds Great 3Super Easy ReadingSpelling Book Notebook | 전혜욱Alec |
| **Red** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and WorkbookSpelling Book Notebook | 김성희Sheena |
| **Orange** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and WorkbookSpelling Book Notebook | 남윤미Jon |
| **Yellow** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and WorkbookSpelling Book Notebook | 최윤아Sam |
| **Green** | **Unit 7**Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade**Reading**: *Do You Like Fruit?***Grammar**: simple present tense**Sounds:** /j/, /h/Connections: healthy snacks, fruits from around the world | Student Book and WorkbookSpelling Book Notebook | 송인원Anita |
| **Purple** | **Unit 7**Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade**Reading**: *Do You Like Fruit?***Grammar**: simple present tense**Sounds:** /j/, /h/Connections: healthy snacks, fruits from around the world | Big English Student Book and WorkbookOxford Primary SkillsNotebook | 송인원Max |
| **Brown** | **Units 15** |  Vocab: instruments, cymbals, tambourine, xylophone, drum, triangle, shake, strikeGrammar: Present Continuous Tense | Student Book and WorkbookSpelling Book Notebook | 윤지은Matt |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다.
 |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년11월13일 ~ 2017년11월17일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-3.**What does he do after school? | **Topic:** To express what they do in their free time**Vocab:** paint pictures, watch TV, go jogging…**Grammar:** What do you do after school? What does he/she after school? | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 7**Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…**structures**: Do you like peaches? Yes, I do. / Does he like tomatoes? No, he doesn’t.Is there any broccoli? Yes, there is.Are there any peas? No, there aren’t. | Student Book and WorkbookSpelling Book Notebook | 윤지은Sheena |  |
| **Orange** | **Unit 7**Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…**structures**: Do you like peaches? Yes, I do. / Does he like tomatoes? No, he doesn’t.Is there any broccoli? Yes, there is.Are there any peas? No, there aren’t. | Student Book and WorkbookSpelling Book Notebook | 남윤미Max |
| **Yellow** | **Unit 7**Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…**structures**: Do you like peaches? Yes, I do. / Does he like tomatoes? No, he doesn’t.Is there any broccoli? Yes, there is.Are there any peas? No, there aren’t. | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| **Green** | **Unit 7**Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitaminGrammar: Quantifiers (some, any)Reading: Identifying important ideas in the reading | Student Book and WorkbookSpelling Book Notebook | 김성희Matt |
| **Purple** |  **Unit 7**  **Fabulous Food** | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitaminGrammar: Quantifiers (some, any)Reading: Identifying important ideas in the reading | Student Book and WorkbookSpelling Book Notebook | 김성희Jon |
| **Olive** | **Unit 7**Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitaminGrammar: Quantifiers (some, any)Reading: Identifying important ideas in the reading | Student Book and WorkbookSpelling BookNotebook | 전혜욱Alec |
| **Brown** | **Unit 15**Forces and Movement | **Vocab**: push, pull, movement, ground, throw, speed, heavy, light, easy**Reading:** Informational text (non fiction)**Grammar**: Comparative adjectives | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다.
 |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년11월13일 ~ 2017년11월17일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3 Lesson 3**I want a sandwich please | Vocabulary : sandwich, chicken, beef, potato, lettuce.Structures: Do you want…..or….? I want\_\_\_\_\_\_\_\_\_\_\_ please. | English Chest3(SB+WB)Spelling Book NotebookPhonics book | 윤지은Sam |
| **Red** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Orange** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | Student Book and WorkbookSpelling Book Notebook | 김성희Sam |
| **Yellow** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | Student Book and WorkbookSpelling Book Notebook | 전혜욱Jon |
| **Green** | **Unit 7**Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense ; talk about datesWriting: emails | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 7**Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense ; talk about datesWriting: emails | Student Book and WorkbookSpelling Book Notebook | 남윤미Matt |
| **Olive** | **Unit 7**Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense ; talk about datesWriting: emails | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Brown** | **Unit 13**How Do Inventions Change Our Lives? | **Topic:** Inventions**Vocabulary:** lever, ramp, wedge, screw, wheel and axle, light bulb, doorknob, stairs, axe, hammer**Grammar:**Using too vs. either | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다.
 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년11월13일 ~ 2017년11월17일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3****Lesson 3**I helped my Dad clean the house. | **Vocabulary** : past tense verbs**Grammar**: regular past tense, irregular past tense **Sentence pattern** : What did you do yesterday? / I cleaned my room.  | Student Book and WorkbookSpelling BookNotebook | 남윤미Jon |
| Red | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| Orange | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and WorkbookSpelling BookNotebook | 윤지은Jon |
| Yellow | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| **Green** | **Unit 7**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Student Book and WorkbookSpelling BookNotebook | 김성희Alec |
| **Purple** | **Unit 7**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Student Book and WorkbookSpelling BookNotebook | 김성희Anita |
| **Brown** | **Unit 15**Forces of Media | **Topic:** Earth Sciences**Reading**: cause and effect in a series of events**Grammar:** present perfect with **ever** and **never****Listening:** listening for problems and solutions; main idea and details**Speaking:** talking about possibilities**Writing:** present perfect contractions | Student Book and WorkbookSpelling BookNotebook | Sheena |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다.
 |

WEEKLY LESSON PLAN(영어주간학습계획)

|  |  |
| --- | --- |
| **2017년11월13일 ~ 2017년11월17일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3-2** It’s three dollars and fifty cents. | **Topic:**Shopping**Grammar:**Information questions with how much**Vocabulary:**  expensive, dollars and cents, cheap, magazine, DVD, newspaper | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Red** | **Unit 7**Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | Student Book and WorkbookSpelling Book Notebook | 전혜욱Max |
| **Orange** | **Unit 7**Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Green** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Student Book and WorkbookSpelling Book Notebook | 송인원Matt |
| **Purple** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Student Book and WorkbookSpelling Book Notebook | 송인원Jon |
| **Olive** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Brown** | **Unit 14**Why Do We Use Money? | **Reading**: compare/contrast web article**Grammar:** unreal conditional**Listening:** listening for speakers**Speaking:** talking about money**Writing:** similes | Student Book and WorkbookSpelling Book Notebook | Anita |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다.
 |