**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년11월13일 ~ 2017년11월17일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | unit 6 | **Short Vowels:**  -og: dog, log, fog, jog  - op: mop, hop, cop, top  -ot: pot, hot, cot, not  -ox: box, ox, fox body  Spelling Test:11월 15일(수) | Sounds Great 2 | 김성희  Matt |
| **Red** | **Unit 7**  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 11.15(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Sam |
| **Orange** | **Unit 7**  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 11.15(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Jon |
| **Yellow** | **Unit 7**  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 11.15(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Alec |
| **Green** | **Unit 7**  Food | **Vocab:** Food (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 11.13 | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  Anita |
| **Purple** | **Unit 7**  Food | **Vocab:** Food (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 11.13 | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Matt |
| **Olive** | **Unit 7**  Food | **Vocab:** Food (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 11.13 | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Alec |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다. | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년11월13일 ~ 2017년11월17일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit3-2.  Are you OK? | **vocabulary**: doctor, nurse, arm, hand, leg, foot, head, knee, elbow, toe, finger  **structures**: Are you OK?/Yes, I am./No, I’m not. I hurt my knee. | English Chest 1 Sounds Great 3  Super Easy Reading  Spelling Book  Notebook | 전혜욱  Alec |
| **Red** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sheena |
| **Orange** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| **Yellow** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Sam |
| **Green** | **Unit 7**  Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade  **Reading**: *Do You Like Fruit?*  **Grammar**: simple present tense  **Sounds:** /j/, /h/  Connections: healthy snacks, fruits from around the world | Student Book and Workbook  Spelling Book  Notebook | 송인원  Anita |
| **Purple** | **Unit 7**  Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade  **Reading**: *Do You Like Fruit?*  **Grammar**: simple present tense  **Sounds:** /j/, /h/  Connections: healthy snacks, fruits from around the world | Big English Student Book and Workbook  Oxford Primary Skills  Notebook | 송인원  Max |
| **Brown** | **Units 15** | Vocab: instruments, cymbals, tambourine, xylophone, drum, triangle, shake, strike  Grammar: Present Continuous Tense | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Matt |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다. | | | | |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년11월13일 ~ 2017년11월17일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-3.**  What does he do after school? | **Topic:** To express what they do in their free time  **Vocab:** paint pictures, watch TV, go jogging…  **Grammar:** What do you do after school?  What does he/she after school? | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit 7**  Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…  **structures**: Do you like peaches? Yes, I do. /  Does he like tomatoes? No, he doesn’t.  Is there any broccoli? Yes, there is.  Are there any peas? No, there aren’t. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sheena |  |
| **Orange** | **Unit 7**  Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…  **structures**: Do you like peaches? Yes, I do. /  Does he like tomatoes? No, he doesn’t.  Is there any broccoli? Yes, there is.  Are there any peas? No, there aren’t. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Max |
| **Yellow** | **Unit 7**  Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…  **structures**: Do you like peaches? Yes, I do. /  Does he like tomatoes? No, he doesn’t.  Is there any broccoli? Yes, there is.  Are there any peas? No, there aren’t. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
| **Green** | **Unit 7**  Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitamin  Grammar: Quantifiers (some, any)  Reading: Identifying important ideas in the reading | Student Book and Workbook  Spelling Book  Notebook | 김성희  Matt |
| **Purple** | **Unit 7**  **Fabulous Food** | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitamin  Grammar: Quantifiers (some, any)  Reading: Identifying important ideas in the reading | Student Book and Workbook  Spelling Book  Notebook | 김성희  Jon |
| **Olive** | **Unit 7**  Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitamin  Grammar: Quantifiers (some, any)  Reading: Identifying important ideas in the reading | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Alec |
| **Brown** | **Unit 15**  Forces and Movement | **Vocab**: push, pull, movement, ground, throw, speed, heavy, light, easy  **Reading:** Informational text (non fiction)  **Grammar**: Comparative adjectives | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년11월13일 ~ 2017년11월17일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3 Lesson 3**  I want a sandwich please | Vocabulary : sandwich, chicken, beef, potato, lettuce.  Structures: Do you want…..or….?  I want\_\_\_\_\_\_\_\_\_\_\_ please. | English Chest3  (SB+WB)  Spelling Book  Notebook  Phonics book | 윤지은  Sam |
| **Red** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Orange** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sam |
| **Yellow** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Jon |
| **Green** | **Unit 7**  Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense ; talk about dates  Writing: emails | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Unit 7**  Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense ; talk about dates  Writing: emails | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Matt |
| **Olive** | **Unit 7**  Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense ; talk about dates  Writing: emails | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Brown** | **Unit 13**  How Do Inventions Change Our Lives? | **Topic:** Inventions  **Vocabulary:** lever, ramp, wedge, screw, wheel and axle, light bulb, doorknob, stairs, axe, hammer  **Grammar:**Using too vs. either | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다. | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년11월13일 ~ 2017년11월17일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  **Lesson 3**  I helped my Dad clean the house. | **Vocabulary** : past tense verbs  **Grammar**: regular past tense, irregular past tense  **Sentence pattern** : What did you do yesterday? / I cleaned my room. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| Red | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| Orange | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Jon |
| Yellow | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| **Green** | **Unit 7**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Student Book and Workbook  Spelling Book  Notebook | 김성희  Alec |
| **Purple** | **Unit 7**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Student Book and Workbook  Spelling Book  Notebook | 김성희  Anita |
| **Brown** | **Unit 15**  Forces of Media | **Topic:** Earth Sciences  **Reading**: cause and effect in a series of events  **Grammar:** present perfect with **ever** and **never**  **Listening:** listening for problems and solutions; main idea and details  **Speaking:** talking about possibilities  **Writing:** present perfect contractions | Student Book and Workbook  Spelling Book  Notebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년11월13일 ~ 2017년11월17일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3-2**  It’s three dollars and fifty cents. | **Topic:**Shopping  **Grammar:**Information questions with how much  **Vocabulary:**  expensive, dollars and cents, cheap, magazine, DVD, newspaper | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Red** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Max |
| **Orange** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Green** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Student Book and Workbook  Spelling Book  Notebook | 송인원  Matt |
| **Purple** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Student Book and Workbook  Spelling Book  Notebook | 송인원  Jon |
| **Olive** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Brown** | **Unit 14**  Why Do We Use Money? | **Reading**: compare/contrast web article  **Grammar:** unreal conditional  **Listening:** listening for speakers  **Speaking:** talking about money  **Writing:** similes | Student Book and Workbook  Spelling Book  Notebook | Anita |
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