**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | unit 5 | Short Vowel i  -ip –it –ix  body  Spelling Test:11월 1일(수) | Sounds Great 2 | 김성희  Matt |
| **Red** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 11.1(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Sam |
| **Orange** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 11.1(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Jon |
| **Yellow** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 11.1(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Alec |
| **Green** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 10.30(월) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  Anita |
| **Purple** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 10.30(월) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Matt |
| **Olive** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.  **Spelling Test :** 10.30(월) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Alec |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 * 10월 18일(수)에 Unit Test가 있었고, 10월 30일(월)에 시험지 확인을 한 후, 알림장에 점수가 안내됩니다. 공부가 부족한 부분을 확인하여 복습하기 바랍니다. | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **3.1**  He has dark brown hair. | **vocabulary**: shirt, socks, pants, shoes, hat, shorts, eyes, nose, hair, teeth, light, dark, white, purple, pink, brown, gray  **structures**: What color is his hair?/He has dark brown hair. | English Chest 1 Sounds Great 3  Super Easy Reading  Spelling Book  Notebook | 전혜욱  Alec |
| **Red** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sheena |
| **Orange** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| **Yellow** | Unit 7  Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)  **Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Sam |
| **Green** | **Unit 7**  Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade  **Reading**: *Do You Like Fruit?*  **Grammar**: simple present tense  **Sounds:** /j/, /h/  Connections: healthy snacks, fruits from around the world | Student Book and Workbook  Spelling Book  Notebook | 송인원  Anita |
| **Purple** | **Unit 7**  Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade  **Reading**: *Do You Like Fruit?*  **Grammar**: simple present tense  **Sounds:** /j/, /h/  Connections: healthy snacks, fruits from around the world | Big English Student Book and Workbook  Oxford Primary Skills  Notebook | 송인원  Max |
| **Brown** | **Units 14** | Vocab: hotel, new, old, movie theater, department store, orchard, cornfield  Grammar: Possessive nouns and adjectives | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Matt |
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* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit3-2.**  What’s your favorite season? | **Topic:** Favorites(seasons, animals, colors,-)  **Vocab:**sunshine, leaves, bugs, snow, rain…  **Grammar:** What’s your favorite ( )?  My favorite ( ) is ( ). | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit 7**  Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…  **structures**: Do you like peaches? Yes, I do. /  Does he like tomatoes? No, he doesn’t.  Is there any broccoli? Yes, there is.  Are there any peas? No, there aren’t. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sheena |  |
| **Orange** | **Unit 7**  Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…  **structures**: Do you like peaches? Yes, I do. /  Does he like tomatoes? No, he doesn’t.  Is there any broccoli? Yes, there is.  Are there any peas? No, there aren’t. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Max |
| **Yellow** | **Unit 7**  Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…  **structures**: Do you like peaches? Yes, I do. /  Does he like tomatoes? No, he doesn’t.  Is there any broccoli? Yes, there is.  Are there any peas? No, there aren’t. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
| **Green** | **Unit 7**  Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitamin  Grammar: Quantifiers (some, any)  Reading: Identifying important ideas in the reading | Student Book and Workbook  Spelling Book  Notebook | 김성희  Matt |
| **Purple** | **Unit 7**  **Fabulous Food** | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitamin  Grammar: Quantifiers (some, any)  Reading: Identifying important ideas in the reading | Student Book and Workbook  Spelling Book  Notebook | 김성희  Jon |
| **Olive** | **Unit 7**  Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitamin  Grammar: Quantifiers (some, any)  Reading: Identifying important ideas in the reading | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Alec |
| **Brown** | **Unit 13**  How does music make you feel ? | **Vocab**: high, low, trumpet, pitch (various instruments)  **Reading:** Informational text (non fiction)  **Grammar**: Prepositions of time | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit 3 Lesson 2  Let’s go to the  Italian restaurant. | Vocabulary : watermelon, meat, rice, Indian food, French food, Mexican restaurant.  Structures: What do you want to eat?  Let’s go to the \_\_\_\_\_\_\_\_\_\_\_.  Ok! I like/love \_\_\_\_\_\_\_\_\_\_. | English Chest3  (SB+WB)  Spelling Book  Notebook  Phonics book | 윤지은  Sam |
| **Red** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Orange** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sam |
| **Yellow** | **Unit 7**  Feelings | **Vocabulary:** Actions/Emotions  **Phonics:** ge, ge, dge  **Structures:**asking and answering questions about feelings | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Jon |
| **Green** | **Unit 7**  Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense ; talk about dates  Writing: emails | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Unit 7**  Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense ; talk about dates  Writing: emails | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Matt |
| **Olive** | **Unit 7**  Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers  **Reading**: identify important ideas in a story  **Grammar:** future tense ; talk about dates  Writing: emails | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Brown** | **Unit 13**  How Do Inventions Change Our Lives? | **Topic:** Inventions  **Vocabulary:** lever, ramp, wedge, screw, wheel and axle, light bulb, doorknob, stairs, axe, hammer  **Grammar:**Using too vs. either | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  **Lesson 2**  How often do you see a beautiful sunset? | **Vocabulary** : sunrise, stargazing, sunset, shooting star, eclipse  **Grammar**:adverbs of frequency  **Sentence pattern** : How often do you~?/-About once a year., Almost everyday., Maybe once a week., etc. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| Red | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| Orange | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Jon |
| Yellow | **Unit 7**  School | **Vocab:** Adjectives, School Subjects  **Structures:** Was it interesting? Yes, it was. / No, it wasn’t.  Was there an alien in it? Yes, there was / No, there wasn’t.  Were there any exciting stories? Yes, there were. / No, there weren’t.  Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.  Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| **Green** | **Unit 7**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Student Book and Workbook  Spelling Book  Notebook | 김성희  Alec |
| **Purple** | **Unit 7**  What’s That? | **Vocabulary:** gadgets and their uses  **Reading**: identify important ideas in a skit  **Grammar:** may / might ; used for + gerund / used + infinitive  **Writing:** object descriptions | Student Book and Workbook  Spelling Book  Notebook | 김성희  Anita |
| **Brown** | **Unit 14**  What is the mass media? | **Topic:** Social Studies - Technology  **Reading**: identifying conflict and resolution  **Grammar:** present perfect  **Listening:** listening for facts and opinions  **Speaking:** giving opinions  **Writing:** regular and irregular verbs in the present perfect, write about a mass media job | Student Book and Workbook  Spelling Book  Notebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년10월30일 ~ 2017년11월03일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3-1**  How do I get to the library? | **Topic:** Directions  **Grammar:** Commands  **Vocabulary:** left, right, crosswalk, hill, block, bridge | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Red** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Max |
| **Orange** | **Unit 7**  Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star  **Reading**: The Lost Spaceship  Grammar: Questions using the 5 W’s…Comparative adjectives | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Green** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Student Book and Workbook  Spelling Book  Notebook | 송인원  Matt |
| **Purple** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Student Book and Workbook  Spelling Book  Notebook | 송인원  Jon |
| **Olive** | **Unit 7**  Mysteries | Vocabulary: to describe mysterious phenomena  Reading: to identify important ideas in an Internet article and to comprehend and appreciate a selection  Grammar: to use positive and negative tag questions to confirm information  Writing: to write a cause-and-effect paragraph | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Brown** | **Unit 13**  Why Do We Use Money? | **Reading**: summarizing a folktale  **Grammar:** adjectives and adverbs  **Listening:** listening for detail  **Speaking:** future plans  **Writing:** adverbs of degree | Student Book and Workbook  Spelling Book  Notebook | Anita |
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