**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 5 | Short Vowel i-ip –it –ix bodySpelling Test:11월 1일(수) | Sounds Great 2 | 김성희Matt |
| **Red** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 11.1(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Sam |
| **Orange** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 11.1(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Jon |
| **Yellow** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 11.1(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Alec |
| **Green** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 10.30(월) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미Anita |
| **Purple** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 10.30(월) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Matt |
| **Olive** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t.**Spelling Test :** 10.30(월) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Alec |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **3.1**He has dark brown hair. | **vocabulary**: shirt, socks, pants, shoes, hat, shorts, eyes, nose, hair, teeth, light, dark, white, purple, pink, brown, gray**structures**: What color is his hair?/He has dark brown hair. | English Chest 1 Sounds Great 3Super Easy ReadingSpelling Book Notebook | 전혜욱Alec |
| **Red** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and WorkbookSpelling Book Notebook | 김성희Sheena |
| **Orange** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and WorkbookSpelling Book Notebook | 남윤미Jon |
| **Yellow** | Unit 7Food | **Vocab:** Food item (fruit, cheese, bread, milk, juice, coffee, yogurt, water…)**Target Structures:** I like vegetables and meat. /I don’t like bread./ What do you want? I want milk. / Do you like honey? Yes, I do. No, I don’t. | Student Book and WorkbookSpelling Book Notebook | 최윤아Sam |
| **Green** | **Unit 7**Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade**Reading**: *Do You Like Fruit?***Grammar**: simple present tense**Sounds:** /j/, /h/Connections: healthy snacks, fruits from around the world | Student Book and WorkbookSpelling Book Notebook | 송인원Anita |
| **Purple** | **Unit 7**Food | **Vocab**: food and drink items: bananas, carrots, cheese, chicken, potatoes, spaghetti, strawberries, tomatoes, pineapple, yogurt, water, lemonade**Reading**: *Do You Like Fruit?***Grammar**: simple present tense**Sounds:** /j/, /h/Connections: healthy snacks, fruits from around the world | Big English Student Book and WorkbookOxford Primary SkillsNotebook | 송인원Max |
| **Brown** | **Units 14** |  Vocab: hotel, new, old, movie theater, department store, orchard, cornfield Grammar: Possessive nouns and adjectives | Student Book and WorkbookSpelling Book Notebook | 윤지은Matt |
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* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-2.**What’s your favorite season? | **Topic:** Favorites(seasons, animals, colors,-)**Vocab:**sunshine, leaves, bugs, snow, rain…**Grammar:** What’s your favorite ( )? My favorite ( ) is ( ). | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 7**Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…**structures**: Do you like peaches? Yes, I do. / Does he like tomatoes? No, he doesn’t.Is there any broccoli? Yes, there is.Are there any peas? No, there aren’t. | Student Book and WorkbookSpelling Book Notebook | 윤지은Sheena |  |
| **Orange** | **Unit 7**Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…**structures**: Do you like peaches? Yes, I do. / Does he like tomatoes? No, he doesn’t.Is there any broccoli? Yes, there is.Are there any peas? No, there aren’t. | Student Book and WorkbookSpelling Book Notebook | 남윤미Max |
| **Yellow** | **Unit 7**Food | **vocabulary**: peas, mangoes, carrots, cucumbers, plums, oranges, potatoes…**structures**: Do you like peaches? Yes, I do. / Does he like tomatoes? No, he doesn’t.Is there any broccoli? Yes, there is.Are there any peas? No, there aren’t. | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| **Green** | **Unit 7**Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitaminGrammar: Quantifiers (some, any)Reading: Identifying important ideas in the reading | Student Book and WorkbookSpelling Book Notebook | 김성희Matt |
| **Purple** |  **Unit 7**  **Fabulous Food** | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitaminGrammar: Quantifiers (some, any)Reading: Identifying important ideas in the reading | Student Book and WorkbookSpelling Book Notebook | 김성희Jon |
| **Olive** | **Unit 7**Fabulous Food | Vocab: bread, ham, ketchup, pickles, tortillas, energy, blood, bone, vitaminGrammar: Quantifiers (some, any)Reading: Identifying important ideas in the reading | Student Book and WorkbookSpelling BookNotebook | 전혜욱Alec |
| **Brown** | **Unit 13**How does music make you feel ? | **Vocab**: high, low, trumpet, pitch (various instruments)**Reading:** Informational text (non fiction)**Grammar**: Prepositions of time | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit 3 Lesson 2Let’s go to the Italian restaurant. | Vocabulary : watermelon, meat, rice, Indian food, French food, Mexican restaurant.Structures: What do you want to eat? Let’s go to the \_\_\_\_\_\_\_\_\_\_\_. Ok! I like/love \_\_\_\_\_\_\_\_\_\_. | English Chest3(SB+WB)Spelling Book NotebookPhonics book | 윤지은Sam |
| **Red** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Orange** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | Student Book and WorkbookSpelling Book Notebook | 김성희Sam |
| **Yellow** | **Unit 7**Feelings | **Vocabulary:** Actions/Emotions**Phonics:** ge, ge, dge**Structures:**asking and answering questions about feelings | Student Book and WorkbookSpelling Book Notebook | 전혜욱Jon |
| **Green** | **Unit 7**Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense ; talk about datesWriting: emails | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 7**Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense ; talk about datesWriting: emails | Student Book and WorkbookSpelling Book Notebook | 남윤미Matt |
| **Olive** | **Unit 7**Special Days | **Vocabulary:** special days and how they’re celebrated ; ordinal numbers**Reading**: identify important ideas in a story**Grammar:** future tense ; talk about datesWriting: emails | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Brown** | **Unit 13**How Do Inventions Change Our Lives? | **Topic:** Inventions**Vocabulary:** lever, ramp, wedge, screw, wheel and axle, light bulb, doorknob, stairs, axe, hammer**Grammar:**Using too vs. either | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다
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 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년10월30일 ~ 2017년11월03일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3****Lesson 2**How often do you see a beautiful sunset? | **Vocabulary** : sunrise, stargazing, sunset, shooting star, eclipse**Grammar**:adverbs of frequency **Sentence pattern** : How often do you~?/-About once a year., Almost everyday., Maybe once a week., etc. | Student Book and WorkbookSpelling BookNotebook | 남윤미Jon |
| Red | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| Orange | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and WorkbookSpelling BookNotebook | 윤지은Jon |
| Yellow | **Unit 7**School | **Vocab:** Adjectives, School Subjects**Structures:** Was it interesting? Yes, it was. / No, it wasn’t.Was there an alien in it? Yes, there was / No, there wasn’t.Were there any exciting stories? Yes, there were. / No, there weren’t.Did you have \_\_\_ on Tuesday? Yes, I did. / No, I didn’t.Was \_\_\_ difficult? Yes, it was. / No, it wasn’t. | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| **Green** | **Unit 7**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Student Book and WorkbookSpelling BookNotebook | 김성희Alec |
| **Purple** | **Unit 7**What’s That? | **Vocabulary:** gadgets and their uses**Reading**: identify important ideas in a skit**Grammar:** may / might ; used for + gerund / used + infinitive**Writing:** object descriptions | Student Book and WorkbookSpelling BookNotebook | 김성희Anita |
| **Brown** | **Unit 14**What is the mass media? | **Topic:** Social Studies - Technology**Reading**: identifying conflict and resolution**Grammar:** present perfect**Listening:** listening for facts and opinions**Speaking:** giving opinions**Writing:** regular and irregular verbs in the present perfect, write about a mass media job | Student Book and WorkbookSpelling BookNotebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년10월30일 ~ 2017년11월03일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3-1** How do I get to the library? | **Topic:** Directions**Grammar:** Commands**Vocabulary:** left, right, crosswalk, hill, block, bridge | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Red** | **Unit 7**Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | Student Book and WorkbookSpelling Book Notebook | 전혜욱Max |
| **Orange** | **Unit 7**Space | **Vocab**: an astronaut, a planet, a comet, a telescope, an alien, a spaceship, a satellite, the moon, a star**Reading**: The Lost SpaceshipGrammar: Questions using the 5 W’s…Comparative adjectives | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Green** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Student Book and WorkbookSpelling Book Notebook | 송인원Matt |
| **Purple** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Student Book and WorkbookSpelling Book Notebook | 송인원Jon |
| **Olive** | **Unit 7**Mysteries | Vocabulary: to describe mysterious phenomenaReading: to identify important ideas in an Internet article and to comprehend and appreciate a selectionGrammar: to use positive and negative tag questions to confirm informationWriting: to write a cause-and-effect paragraph | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Brown** | **Unit 13**Why Do We Use Money? | **Reading**: summarizing a folktale**Grammar:** adjectives and adverbs**Listening:** listening for detail**Speaking:** future plans**Writing:** adverbs of degree | Student Book and WorkbookSpelling Book Notebook | Anita |
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