**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월25일 ~ 2017년10월13일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 3 | **Short Vowel e****-ed –eg –en -et****What’s this? It’s a(n) .**Spelling Test:9월29일(금) | Sounds Great 2 | 김성희Matt |
| **Red** | Unit 6My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa**Spelling Test: 9월27일(수)/10월 11일(수)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Sam |
| **Orange** | Unit 6My house | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa**Spelling Test: 9월27일(수)/10월 11일(수)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Jon |
| **Yellow** | Unit 6My house | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa**Spelling Test: 9월27일(수)/10월 11일(수)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Alec |
| **Green** | Unit 6My House | **Vocab:** house, living room, kitchen, bedroom, bathroom, dining room, window, door, bed, stove, refrigerator, TV, sofa, lamp, tub sink**Target Structures:** Where’s \_\_\_? / She’s in the \_\_\_\_\_.; Where are \_\_\_\_\_ and \_\_\_\_\_?/ They’re in the \_\_\_\_\_. **Spelling Test: 9월25일(월)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미Anita |
| **Purple** | Unit 6My House | **Vocab:** house, living room, kitchen, bedroom, bathroom, dining room, window, door, bed, stove, refrigerator, TV, sofa, lamp, tub sink**Target Structures:** Where’s \_\_\_? / She’s in the \_\_\_\_\_.; Where are \_\_\_\_\_ and \_\_\_\_\_?/ They’re in the \_\_\_\_\_. **Spelling Test: 9월25일(월)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Matt |
| **Olive** | Unit 6My House | **Vocab:** house, living room, kitchen, bedroom, bathroom, dining room, window, door, bed, stove, refrigerator, TV, sofa, lamp, tub sink**Target Structures:** Where’s \_\_\_? / She’s in the \_\_\_\_\_.; Where are \_\_\_\_\_ and \_\_\_\_\_?/ They’re in the \_\_\_\_\_. **Spelling Test: 9월25일(월)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Alec |
| * 영어 읽기 프로그램 웹사이트 Raz-Kids의영어책을 열심히 읽기 바랍니다
* 10월 18일(수)에 Unit Test가 있을 예정입니다. 평가 영역은 말하기, 듣기, 읽기, 쓰기 4가지 영역입니다.
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월25일 ~ 2017년10월13일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **2.4**Are you hungry?,**3.1**He has dark brown hair. | **vocabulary**: hot, cold, thirsty, hungry, sleepy, apple, milk, banana, orange juice, melonstructures: Are you hungry? Yes, I am/No, I’m not.**vocabulary**: shirt, socks, pants, shoes, hat, shorts, eyes, nose, hair, teeth, light, dark, white, purple, pink, brown, gray**structures**: What color is his hair?/He has dark brown hair. | English Chest 1 Sounds Great 3Super Easy ReadingSpelling Book Notebook | 전혜욱Alec |
| **Red** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | Student Book and WorkbookSpelling Book Notebook | 김성희Sheena |
| **Orange** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | Student Book and WorkbookSpelling Book Notebook | 남윤미Jon |
| **Yellow** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | Student Book and WorkbookSpelling Book Notebook | 최윤아Sam |
| **Green** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Student Book and WorkbookSpelling Book Notebook | 송인원Anita |
| **Purple** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Student Book and WorkbookSpelling Book Notebook | 송인원Max |
| **Brown** | **Units 11/12**What do we need/want? | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancy; job, doctor, police officer, teacher, help, money, clothes, waterGrammar: Simple Present with Regular Verbs, Simple Present with Questions (Have…He/She) | Student Book and WorkbookSpelling Book Notebook | 윤지은Matt |
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| **2017년9월25일 ~ 2017년10월13일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit3-1.**Let’s have a snack | **Topic:** Some food items and talk about different meals. **Vocab:** pizza, chips, hamburger, grapes**Grammar:** Suggestions : Let’s have ( ). Adverb: too | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 6**Sports | **vocabulary**: abilities ; run, ride a bike, catch a ball, sports facilities ; gym, baseball field..**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | Student Book and WorkbookSpelling Book Notebook | 윤지은Sheena |  |
| **Orange** | **Unit 6**Sports | **vocabulary**: abilities ; run, ride a bike, catch a ball, sports facilities ; gym, baseball field..**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | Student Book and WorkbookSpelling Book Notebook | 남윤미Max |
| **Yellow** | **Unit 6**Sports | **vocabulary**: abilities ; run, ride a bike, catch a ball, sports facilities ; gym, baseball field..**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| **Green** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Student Book and WorkbookSpelling Book Notebook | 김성희Matt |
| **Purple** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Student Book and WorkbookSpelling BookNotebook클리어파일 | 김성희Jon |
| **Olive** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Student Book and WorkbookSpelling BookNotebook | 전혜욱Alec |
| **Brown** | **Unit 12**A juice carton’s diary | **Vocab**: carton, diary, paper, blow, shelf, recycling plant, machine, rescue**Reading:** Diary entries (fiction)**Grammar**:Prepositions of place | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월25일 ~ 2017년10월13일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit 3 Lesson 1 | Vocabulary : countries: China, France, Canada, Italy, Australia, South KoreaStructures: Where are you from? I’m from (China) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | English Chest3(SB+WB)Spelling Book NotebookPhonics book | 윤지은Sam |
| **Red** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Orange** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | Student Book and WorkbookSpelling Book Notebook | 김성희Sam |
| **Yellow** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | Student Book and WorkbookSpelling Book Notebook | 전혜욱Jon |
| **Green** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Student Book and WorkbookSpelling Book Notebook | 남윤미Matt |
| **Olive** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Brown** | **Unit 10**Where does energy come from?**Unit 11**How do people make music | **Topic:** Music**Reading**: Types of sounds instruments make**Grammar:**Comparative vs. Superlative Adjectives**Listening:** Listen and match voice typesSpeaking:Asking Comparative Questions? | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
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 | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월25일 ~ 2017년10월13일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3****Lesson 1**Do You Ever Have Snowball Fights?. | **Vocabulary** : Seasonal activities vocab**Grammar**:frequency **Sentence pattern** : Do you ever eat green apples?/-Yes, I often eat green apples. –No, I never eat green apples. | Student Book and WorkbookSpelling BookNotebook | 남윤미Jon |
| Red | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| Orange | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | Student Book and WorkbookSpelling BookNotebook | 윤지은Jon |
| Yellow | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| **Green** | **Unit 6**Future | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered languages **Writing:** diary entry about the future | Student Book and WorkbookSpelling BookNotebook | 김성희Alec |
| **Purple** | **Unit 5**Vacation Time | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered lanuages **Writing:** diary entry about the future | Student Book and WorkbookSpelling BookNotebook | 김성희Anita |
| **Brown** | **Unit 13**What is the mass media? | **Topic:** Social Studies - Technology**Reading**: interview (non-fiction), identifying the main idea and supporting details**Grammar:** simple present and simple past statements**Listening:** listening for gist and details**Speaking:** giving examples**Writing:** pronouns, write a news story | Student Book and WorkbookSpelling BookNotebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년9월25일 ~ 2017년10월13일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 3-1** How do I get to the library? | **Topic:**Directions**Grammar:**Commands**Vocabulary:** left, right, crosswalk, hill, block, bridge | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Red** | **Unit 6** Arts and Entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes I did/No I didn’t**Have you ever been to a concert**? | Student Book and WorkbookSpelling Book Notebook | 전혜욱Max |
| **Orange** | **Unit 6**Arts and entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes I did/No I didn’t**Have you ever been to a concert**? | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Green** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** *more…than/fewer…than/less…than* ; *the most…/the fewest…/the least…*Writing: to write a play based on a fairy tale | Student Book and WorkbookSpelling Book Notebook | 송인원Matt |
| **Purple** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** *more…than/fewer…than/less…than* ; *the most…/the fewest…/the least…*Writing: to write a play based on a fairy tale | Student Book and WorkbookSpelling Book Notebook | 송인원Jon |
| **Olive** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** *more…than/fewer…than/less…than* ; *the most…/the fewest…/the least…*Writing: to write a play based on a fairy tale | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Brown** | **Unit 11**What’s So Good about Mountains? | **Reading**: cause and effect**Grammar:** passive voice**Listening:** listening for key words**Speaking:** interviewing**Writing:** colons | Student Book and WorkbookSpelling Book Notebook | Anita |
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