**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월18일 ~ 2017년9월22일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | unit 2 | **-ag –an –at**  **What’s this? It’s a .**  Spelling Test:9월20일(수) | Sounds Great 2 | 김성희  Matt |
| **Red** | Unit 6  My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa  **Spelling Test: 9월20일(수)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Sam |
| **Orange** | Unit 6  My house | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa  **Spelling Test: 9월20일(수)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Jon |
| **Yellow** | Unit 6  My house | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window  **Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa  **Spelling Test: 9월20일(수)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Alec |
| **Green** | Unit 6  My House | **Vocab:** house, living room, kitchen, bedroom, bathroom, dining room, window, door, bed, stove, refrigerator, TV, sofa, lamp, tub sink  **Target Structures:** Where’s \_\_\_? / She’s in the \_\_\_\_\_.; Where are \_\_\_\_\_ and \_\_\_\_\_?/ They’re in the \_\_\_\_\_.  **Spelling Test: 9월18일(월)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  Anita |
| **Purple** | Unit 6  My House | **Vocab:** house, living room, kitchen, bedroom, bathroom, dining room, window, door, bed, stove, refrigerator, TV, sofa, lamp, tub sink  **Target Structures:** Where’s \_\_\_? / She’s in the \_\_\_\_\_.; Where are \_\_\_\_\_ and \_\_\_\_\_?/ They’re in the \_\_\_\_\_.  **Spelling Test: 9월18일(월)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Matt |
| **Olive** | Unit 6  My House | **Vocab:** house, living room, kitchen, bedroom, bathroom, dining room, window, door, bed, stove, refrigerator, TV, sofa, lamp, tub sink  **Target Structures:** Where’s \_\_\_? / She’s in the \_\_\_\_\_.; Where are \_\_\_\_\_ and \_\_\_\_\_?/ They’re in the \_\_\_\_\_.  **Spelling Test: 9월18일(월)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Alec |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월18일 ~ 2017년9월22일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **2.4**  Are you hungry? | **vocabulary**: hot, cold, thirsty, hungry, sleepy, apple, milk, banana, orange juice, melon  structures: Are you hungry? Yes, I am/No, I’m not. | English Chest 1 Sounds Great 3  Super Easy Reading  Spelling Book  Notebook | 전혜욱  Alec |
| **Red** | **Unit 6**  Food | **vocabulary**: pizza, chicken, fish, rice, eggs…  **structures**: What’s your favorite food?  My favorite food is pizza.  I like chicken. I don’t like fish. | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sheena |
| **Orange** | **Unit 6**  Food | **vocabulary**: pizza, chicken, fish, rice, eggs…  **structures**: What’s your favorite food?  My favorite food is pizza.  I like chicken. I don’t like fish. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| **Yellow** | **Unit 6**  Food | **vocabulary**: pizza, chicken, fish, rice, eggs…  **structures**: What’s your favorite food?  My favorite food is pizza.  I like chicken. I don’t like fish. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Sam |
| **Green** | **Unit 6**  My Day | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Student Book and Workbook  Spelling Book  Notebook | 송인원  Anita |
| **Purple** | **Unit 6**  My Day | **Vocab**: Time  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: use verbs *do/does*  **Sounds:** Words that contain *W* and *Y* | Student Book and Workbook  Spelling Book  Notebook | 송인원  Max |
| **Brown** | **Unit 11**  What do we need? | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancy  Grammar: Simple Present with Regular Verbs | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Matt |
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* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월18일 ~ 2017년9월22일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2-4**  Where are my Keys? | **Topic:** Some household items and location of things.  **Vocab:** keys, caps, watch, comb, brush  **Grammar:** in, one, behind, under  Where is my watch? / It’s in the bedroom. | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit 6**  Sports | **vocabulary**: abilities ; run, ride a bike, catch a ball, sports facilities ; gym, baseball field..  **structures**: I can run and ride a bike.  I can run but I can’t ride a bike.  Can he/she run? Yes, he/she can. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sheena |  |
| **Orange** | **Unit 6**  Sports | **vocabulary**: abilities ; run, ride a bike, catch a ball, sports facilities ; gym, baseball field..  **structures**: I can run and ride a bike.  I can run but I can’t ride a bike.  Can he/she run? Yes, he/she can. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Max |
| **Yellow** | **Unit 6**  Sports | **vocabulary**: abilities ; run, ride a bike, catch a ball, sports facilities ; gym, baseball field..  **structures**: I can run and ride a bike.  I can run but I can’t ride a bike.  Can he/she run? Yes, he/she can. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
| **Green** | **Unit 6**  The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Student Book and Workbook  Spelling Book  Notebook | 김성희  Matt |
| **Purple** | **Unit 6**  The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Student Book and Workbook  Spelling Book  Notebook  클리어파일 | 김성희  Jon |
| **Olive** | **Unit 6**  The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste  **Reading:** to identify important ideas in “How Does It Taste?”  **Grammar:** to use verbs and adjectives to talk about the five senses  Connections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Alec |
| **Brown** | **Unit 11**  Why should we take care of the earth? | **Vocab**: resouces, landfill, reduce, reuse etc  **Reading:** Non fiction informational text  **Grammar**:Prepositions of place’ | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월18일 ~ 2017년9월22일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  Lesson 4  What do you like to do? | **Vocabulary :** play golf, talk on the phone, go sailing, write in my diary, play chess.  **Structures:** What do you like to do?  **I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_. | English Chest3  (SB+WB)  Spelling Book  Notebook  Phonics book | 윤지은  Sam |
| **Red** | **Unit 6**  In the rainforest | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Orange** | **Unit 6**  In the rainforest | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sam |
| **Yellow** | **Unit 6**  In the rainforest | Vocabulary: In the rainforest  Phonics: ce, ci, cir  Structures: Asking and answering: “Where is/are the hut(s)?”  “Could you…?’ | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Jon |
| **Green** | **Unit 6**  Life Long Ago | **Vocab:** life in the past vs. life in the present  **Grammar:** ask and answer questions in the simple past  Writing: To use question marks. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Unit 6**  Life Long Ago | **Vocab:** life in the past vs. life in the present  **Grammar:** ask and answer questions in the simple past  Writing: To use question marks. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Matt |
| **Olive** | **Unit 6**  Life Long Ago | **Vocab:** life in the past vs. life in the present  **Grammar:** ask and answer questions in the simple past  Writing: To use question marks. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Brown** | **Unit 10**  Where does energy come from? | **Reading**: Passage reading  **Vocab:** transportation  **Grammar:** may/might. Quantifiers  **Speaking:** Future + will/sharing knowledge  **Listening:** Listening for information | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월18일 ~ 2017년9월22일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  **Lesson 4**  I’m Going to the Post Office. | **Vocabulary** : supermarket, post office, museum, mall, movie theater, etc.  **Grammar**:present progressive: be +(verb)ing  **Sentence pattern** : Where are you going?/  I’m going to the post office. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| Red | **Unit 6**  Party time | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| Orange | **Unit 6**  Party time | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Jon |
| Yellow | **Unit 6**  Party time | **Vocab:** Party related vocab  **Structures:** I (‘made/didn’t make a…’)  ‘Where did you go?’ ‘What did you see?’  Reading: Blogs and History | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| **Green** | **Unit 6**  Future | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered languages  **Writing:** diary entry about the future | Student Book and Workbook  Spelling Book  Notebook | 김성희  Alec |
| **Purple** | **Unit 5**  Vacation Time | **Vocab:** technology  **Grammar:** predictions using “will” and indefinite pronouns  Connections: robots & endangered lanuages  **Writing:** diary entry about the future | Student Book and Workbook  Spelling Book  Notebook | 김성희  Anita |
| **Brown** | **Unit 12**  How do our bodies work? | **Topic:**Life Science  **Reading**: informational text, sequence of actions  **Grammar:** simple past statements with *used to*  **Listening:** listening for who’s listening and details  **Speaking:** explanations with *that* or *where*  **Writing:** subject/verb agreement with indefinite pronouns | Student Book and Workbook  Spelling Book  Notebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년9월18일 ~ 2017년9월22일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2-4**  What are you going to do for your birthday? | **Topic:**Future birthday plan  **Grammar:**be going to + verb  **Vocabulary:** Ferris wheel, rollercoaster, bumper car, amusement park, water park | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Red** | **Unit 6**  Arts and Entertainment | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes I did/No I didn’t  **Have you ever been to a concert**? | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Max |
| **Orange** | **Unit 6**  Arts and entertainment | **Vocab**: Types of film/arts  **Reading**: Diary of a wimpy kid and literature  **Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself  **Did you hear the cello**? Yes I did/No I didn’t  **Have you ever been to a concert**? | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Green** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Student Book and Workbook  Spelling Book  Notebook | 송인원  Matt |
| **Purple** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Student Book and Workbook  Spelling Book  Notebook | 송인원  Jon |
| **Olive** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1) to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Brown** | **Unit 10**  What do different cultures give to the world? | **Reading**: fantasy  **Grammar:**short answers  **Listening:** listening for details  **Speaking:**making suggestions  **Writing:**giving examples | Student Book and Workbook  Spelling Book  Notebook | Anita |
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