**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년9월18일 ~ 2017년9월22일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 2 | **-ag –an –at****What’s this? It’s a .**Spelling Test:9월20일(수) | Sounds Great 2 | 김성희Matt |
| **Red** | Unit 6My House | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa**Spelling Test: 9월20일(수)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Sam |
| **Orange** | Unit 6My house | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa**Spelling Test: 9월20일(수)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Jon |
| **Yellow** | Unit 6My house | **Vocab:** living room, kitchen, bedroom, house, bathroom, dining room, window**Target Structures:** There’s a lamp on the desk / There are two kittens under the sofa**Spelling Test: 9월20일(수)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Alec |
| **Green** | Unit 6My House | **Vocab:** house, living room, kitchen, bedroom, bathroom, dining room, window, door, bed, stove, refrigerator, TV, sofa, lamp, tub sink**Target Structures:** Where’s \_\_\_? / She’s in the \_\_\_\_\_.; Where are \_\_\_\_\_ and \_\_\_\_\_?/ They’re in the \_\_\_\_\_. **Spelling Test: 9월18일(월)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미Anita |
| **Purple** | Unit 6My House | **Vocab:** house, living room, kitchen, bedroom, bathroom, dining room, window, door, bed, stove, refrigerator, TV, sofa, lamp, tub sink**Target Structures:** Where’s \_\_\_? / She’s in the \_\_\_\_\_.; Where are \_\_\_\_\_ and \_\_\_\_\_?/ They’re in the \_\_\_\_\_. **Spelling Test: 9월18일(월)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Matt |
| **Olive** | Unit 6My House | **Vocab:** house, living room, kitchen, bedroom, bathroom, dining room, window, door, bed, stove, refrigerator, TV, sofa, lamp, tub sink**Target Structures:** Where’s \_\_\_? / She’s in the \_\_\_\_\_.; Where are \_\_\_\_\_ and \_\_\_\_\_?/ They’re in the \_\_\_\_\_. **Spelling Test: 9월18일(월)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Alec |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의영어책을 열심히 읽기 바랍니다 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년9월18일 ~ 2017년9월22일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **2.4**Are you hungry? | **vocabulary**: hot, cold, thirsty, hungry, sleepy, apple, milk, banana, orange juice, melonstructures: Are you hungry? Yes, I am/No, I’m not. | English Chest 1 Sounds Great 3Super Easy ReadingSpelling Book Notebook | 전혜욱Alec |
| **Red** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | Student Book and WorkbookSpelling Book Notebook | 김성희Sheena |
| **Orange** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | Student Book and WorkbookSpelling Book Notebook | 남윤미Jon |
| **Yellow** | **Unit 6**Food | **vocabulary**: pizza, chicken, fish, rice, eggs…**structures**: What’s your favorite food? My favorite food is pizza. I like chicken. I don’t like fish. | Student Book and WorkbookSpelling Book Notebook | 최윤아Sam |
| **Green** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Student Book and WorkbookSpelling Book Notebook | 송인원Anita |
| **Purple** | **Unit 6**My Day | **Vocab**: Time**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: use verbs *do/does* **Sounds:** Words that contain *W* and *Y* | Student Book and WorkbookSpelling Book Notebook | 송인원Max |
| **Brown** | **Unit 11**What do we need? | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancyGrammar: Simple Present with Regular Verbs | Student Book and WorkbookSpelling Book Notebook | 윤지은Matt |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의영어책을 열심히 읽기 바랍니다. |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년9월18일 ~ 2017년9월22일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2-4**Where are my Keys? | **Topic:** Some household items and location of things.**Vocab:** keys, caps, watch, comb, brush**Grammar:** in, one, behind, underWhere is my watch? / It’s in the bedroom.  | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 6**Sports | **vocabulary**: abilities ; run, ride a bike, catch a ball, sports facilities ; gym, baseball field..**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | Student Book and WorkbookSpelling Book Notebook | 윤지은Sheena |  |
| **Orange** | **Unit 6**Sports | **vocabulary**: abilities ; run, ride a bike, catch a ball, sports facilities ; gym, baseball field..**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | Student Book and WorkbookSpelling Book Notebook | 남윤미Max |
| **Yellow** | **Unit 6**Sports | **vocabulary**: abilities ; run, ride a bike, catch a ball, sports facilities ; gym, baseball field..**structures**: I can run and ride a bike. I can run but I can’t ride a bike. Can he/she run? Yes, he/she can. | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| **Green** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Student Book and WorkbookSpelling Book Notebook | 김성희Matt |
| **Purple** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Student Book and WorkbookSpelling BookNotebook클리어파일 | 김성희Jon |
| **Olive** | **Unit 6**The Five Senses | **Vocab:** to describe how things feel, look, smell, sound and taste**Reading:** to identify important ideas in “How Does It Taste?”**Grammar:** to use verbs and adjectives to talk about the five sensesConnections: 1)to compare and contrast how people and other animals benefit from their senses 2) to read about jobs that involve strong smells | Student Book and WorkbookSpelling BookNotebook | 전혜욱Alec |
| **Brown** | **Unit 11**Why should we take care of the earth? | **Vocab**: resouces, landfill, reduce, reuse etc**Reading:** Non fiction informational text**Grammar**:Prepositions of place’ | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의영어책을 열심히 읽기 바랍니다. |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년9월18일 ~ 2017년9월22일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2**Lesson 4What do you like to do? | **Vocabulary :** play golf, talk on the phone, go sailing, write in my diary, play chess.**Structures:** What do you like to do? **I like to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**\_\_\_. | English Chest3(SB+WB)Spelling Book NotebookPhonics book | 윤지은Sam |
| **Red** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Orange** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | Student Book and WorkbookSpelling Book Notebook | 김성희Sam |
| **Yellow** | **Unit 6**In the rainforest | Vocabulary: In the rainforestPhonics: ce, ci, cirStructures: Asking and answering: “Where is/are the hut(s)?”“Could you…?’ | Student Book and WorkbookSpelling Book Notebook | 전혜욱Jon |
| **Green** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Student Book and WorkbookSpelling Book Notebook | 남윤미Matt |
| **Olive** | **Unit 6**Life Long Ago | **Vocab:** life in the past vs. life in the present**Grammar:** ask and answer questions in the simple pastWriting: To use question marks. | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Brown** | **Unit 10**Where does energy come from? | **Reading**: Passage reading**Vocab:** transportation**Grammar:** may/might. Quantifiers**Speaking:** Future + will/sharing knowledge**Listening:** Listening for information | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의영어책을 열심히 읽기 바랍니다. | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년9월18일 ~ 2017년9월22일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2****Lesson 4**I’m Going to the Post Office. | **Vocabulary** : supermarket, post office, museum, mall, movie theater, etc.**Grammar**:present progressive: be +(verb)ing**Sentence pattern** : Where are you going?/ I’m going to the post office. | Student Book and WorkbookSpelling BookNotebook | 남윤미Jon |
| Red | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| Orange | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | Student Book and WorkbookSpelling BookNotebook | 윤지은Jon |
| Yellow | **Unit 6**Party time | **Vocab:** Party related vocab**Structures:** I (‘made/didn’t make a…’)‘Where did you go?’ ‘What did you see?’Reading: Blogs and History | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| **Green** | **Unit 6**Future | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered languages **Writing:** diary entry about the future | Student Book and WorkbookSpelling BookNotebook | 김성희Alec |
| **Purple** | **Unit 5**Vacation Time | **Vocab:** technology**Grammar:** predictions using “will” and indefinite pronounsConnections: robots & endangered lanuages **Writing:** diary entry about the future | Student Book and WorkbookSpelling BookNotebook | 김성희Anita |
| **Brown** | **Unit 12**How do our bodies work? | **Topic:**Life Science**Reading**: informational text, sequence of actions**Grammar:** simple past statements with *used to***Listening:** listening for who’s listening and details**Speaking:** explanations with *that* or *where***Writing:** subject/verb agreement with indefinite pronouns | Student Book and WorkbookSpelling BookNotebook | Sheena |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의영어책을 열심히 읽기 바랍니다. |

WEEKLY LESSON PLAN(영어주간학습계획)

|  |  |
| --- | --- |
| **2017년9월18일 ~ 2017년9월22일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2-4** What are you going to do for your birthday? | **Topic:**Future birthday plan**Grammar:**be going to + verb**Vocabulary:** Ferris wheel, rollercoaster, bumper car, amusement park, water park | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Red** | **Unit 6** Arts and Entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes I did/No I didn’t**Have you ever been to a concert**? | Student Book and WorkbookSpelling Book Notebook | 전혜욱Max |
| **Orange** | **Unit 6**Arts and entertainment | **Vocab**: Types of film/arts**Reading**: Diary of a wimpy kid and literature**Grammar**: I ‘saw the movie by myself’/’You wrote it by yourself’ ‘He/she didn’t go to the movie by himself/herself **Did you hear the cello**? Yes I did/No I didn’t**Have you ever been to a concert**? | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Green** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Student Book and WorkbookSpelling Book Notebook | 송인원Matt |
| **Purple** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Student Book and WorkbookSpelling Book Notebook | 송인원Jon |
| **Olive** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1) to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than*2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Brown** | **Unit 10**What do different cultures give to the world? | **Reading**: fantasy**Grammar:**short answers**Listening:** listening for details**Speaking:**making suggestions**Writing:**giving examples | Student Book and WorkbookSpelling Book Notebook | Anita |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의영어책을 열심히 읽기 바랍니다. |