**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 2 | **-ag –an –at****What’s this? It’s a .**Spelling Test:9월 20일(수) | Sounds Great 2 | 김성희Matt |
| **Red** | Unit 5Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. **Spelling Test: 9월 13일(수)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Sam |
| **Orange** | Unit 5Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. **Spelling Test: 9월 13일(수)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Jon |
| **Yellow** | Unit 5Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t.**Spelling Test: 9월 13일(수)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Alec |
| **Green** | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. **Spelling Test: 9월 11일(월)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미Anita |
| **Purple** | Unit 5Pets | **Vocab:**Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, fat, thin, young, old**Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t.**Spelling Test: 9월 11일(월)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Matt |
| **Olive** | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. **Spelling Test: 9월 11일(월)** | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Alec |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **2.4**Are you hungry? | **vocabulary**: hot, cold, thirsty, hungry, sleepy, apple, milk, banana, orange juice, melonstructures: Are you hungry? Yes, I am/No, I’m not. | English Chest 1 Sounds Great 3Super Easy ReadingSpelling Book Notebook | 전혜욱Alec |
| **Red** | **Unit 5**Animals | **vocabulary**: farm animals, wild animals**structures**: What’s that/that? It has… Is it small? Yes, it is. No, it isn’t.Are the bats big? Yes, they are. No, they aren’t. | Student Book and WorkbookSpelling Book Notebook | 김성희Sheena |
| **Orange** | **Unit 5**Animals | **vocabulary**: farm animals, wild animals**structures**: What’s that/that? It has… Is it small? Yes, it is. No, it isn’t.Are the bats big? Yes, they are. No, they aren’t. | Student Book and WorkbookSpelling Book Notebook | 남윤미Jon |
| **Yellow** | **Unit 5**Animals | **vocabulary**: farm animals, wild animals**structures**: What’s that/that? It has… Is it small? Yes, it is. No, it isn’t.Are the bats big? Yes, they are. No, they aren’t. | Student Book and WorkbookSpelling Book Notebook | 최윤아Sam |
| **Green** | **Unit 5**My Dream Job | **Vocab**: Jobs**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: Simple present: want to + verb **Sounds:** Words that contain *L* and *R* | Student Book and WorkbookSpelling Book Notebook | 송인원Anita |
| **Purple** | **Unit 5**My Dream Job | **Vocab**: Jobs **Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: Simple present: want to + verb **Sounds:** Words that contain *L* and *R* | Student Book and WorkbookSpelling Book Notebook | 송인원Max |
| **Brown** | **Unit 11**What do we need? | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancyGrammar: Simple Present with Regular Verbs | Student Book and WorkbookSpelling Book Notebook | 윤지은Matt |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다.  |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2-4**Where are my Keys? | **Topic:** Some household items and location of things.**Vocab:** keys, caps, watch, comb, brush**Grammar:** in, one, behind, underWhere is my watch? / It’s in the bedroom.  | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 5** Clothes | **Vocabulary**: Clothes**Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Sheena |  |
| **Orange** | **Unit 5**Clothes | **Vocabulary**: Clothes**Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 남윤미Max |
| **Yellow** | **Unit 5**Clothes | **Vocabulary**: Clothes**Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| **Green** | **Unit 5**Sunny Days | **Vocab:** Weather and weather-appropriate clothing**Reading:** “All Kinds of Weather”**Grammar:** Use *be* to describe weather today and yesterdayConnections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and WorkbookSpelling Book Notebook | 김성희Matt |
| **Purple** | **Unit 5**Sunny Days | **Vocab:** Weather and weather-appropriate clothing**Reading:** “All Kinds of Weather”**Grammar:** Use *be* to describe weather today and yesterdayConnections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and WorkbookSpelling BookNotebook클리어파일 | 김성희Jon |
| **Olive** | **Unit 5**Sunny Days | **Vocab:** Weather and weather-appropriate clothing**Reading:** “All Kinds of Weather”**Grammar:** Use *be* to describe weather today and yesterdayConnections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and WorkbookSpelling BookNotebook | 전혜욱Alec |
| **Brown** | **Unit 10** The please and thank you book of poems | **Vocab**: words associated with polite and rudeness ‘thoughtful, rude’ etc**Reading:** Poems (fiction)**Grammar**: Can and May. ‘Can I play/yes you can’ **‘May I come in**? No, you may not’ | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2**Lesson 3 | **Vocabulary :** lightning, storm, thunder, rain, blanket, freezing cold, winter hat, sunglasses**Structures:** How’s the weather today? **It’s \_\_\_\_\_.** Don’t forget your\_\_\_. | English Chest3(SB+WB)Spelling Book NotebookPhonics book | 윤지은Sam |
| **Red** | **Unit 5**Jobs | **Vocabulary:** Occupations**Phonics:** le, y**Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’‘Do you/Does he/she want to be a(n)….?’ | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Orange** | **Unit 5**Jobs | **Vocabulary:** Occupations**Phonics:** le, y**Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’‘Do you/Does he/she want to be a(n)….?’’ | Student Book and WorkbookSpelling Book Notebook | 김성희Sam |
| **Yellow** | **Unit 5**Jobs | **Vocabulary:** Occupations**Phonics:** le, y**Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’‘Do you/Does he/she want to be a(n)….?’’ | Student Book and WorkbookSpelling Book Notebook | 전혜욱Jon |
| **Green** | **Unit 5**Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them**Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*Writing: To use end marks. | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 5**Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them**Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*Writing: To use end marks. | Student Book and WorkbookSpelling Book Notebook | 남윤미Matt |
| **Olive** | **Unit 5**Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them**Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*Writing: To use end marks. | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Brown** | **Unit 9**Where does energy come from? | **Reading**: Passage reading**Vocab:** transportation**Grammar:** may/might. Quantifiers**Speaking:** Future + will/sharing knowledge**Listening:** Listening for information | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다. | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2****Lesson 4**I’m Going to the Post Office. | **Vocabulary** : supermarket, post office, museum, mall, movie theater, etc.**Grammar**:present progressive: be +(verb)ing**Sentence pattern** : Where are you going?/ I’m going to the post office. | Student Book and WorkbookSpelling BookNotebook | 남윤미Jon |
| Red | **Unit 5**Shopping | **Vocab:** Clothing and accessories**Structures:** How much is this/that jacket?It’s ninety dollars.How much are these/those sunglasses?They’re ninety dollars. | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| Orange | **Unit 5**Shopping | **Vocab:** Clothing and accessories**Structures:** How much is this/that jacket?It’s ninety dollars.How much are these/those sunglasses?They’re ninety dollars. | Student Book and WorkbookSpelling BookNotebook | 윤지은Jon |
| Yellow | **Unit 5**Shopping | **Vocab:** Clothing and accessories**Structures:** How much is this/that jacket?It’s ninety dollars.How much are these/those sunglasses?They’re ninety dollars. | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| **Green** | **Unit 5**Vacation Time | **Vocab:** describe vacations and vacation problems**Grammar:** past progressiveConnections: unusual vacations **Writing:** informal postcards | Student Book and WorkbookSpelling BookNotebook | 김성희Alec |
| **Purple** | **Unit 5**Vacation Time | **Vocab:** describe vacations and vacation problems**Grammar:** past progressiveConnections: unusual vacations **Writing:** informal postcards | Student Book and WorkbookSpelling BookNotebook | 김성희Anita |
| **Brown** | **Unit 11**How do our bodies work? | **Topic:** Life Science**Reading**: identifying the main idea and theme**Grammar:** simple present and past statements and questions**Listening:** listening for advice**Speaking:** asking and answering personal questions**Writing:** giving advice with commands | Student Book and WorkbookSpelling BookNotebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년9월11일 ~ 2017년9월15일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2-4** What are you going to do for your birthday? | **Topic:**Future birthday plan**Grammar:**be going to + verb**Vocabulary:** Ferris wheel, rollercoaster, bumper car, amusement park, water park | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Red** | **Unit 5**Trips | **Vocab**: Places in town**Reading**: Vacations and famous places**Grammar**: What did you do? Did you like it?Describe schedules in simple past and future tenses | Student Book and WorkbookSpelling Book Notebook | 전혜욱Max |
| **Orange** | **Unit 5**Trips | **Vocab**: Places in town**Reading**: Vacations and famous places**Grammar**: What did you do? Did you like it?Describe schedules in simple past and future tenses | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Green** | **Unit 5**If I could fly… | **Vocab:** Superpowers in different situations**Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”**Grammar:** speculative clauses with *if*Writing: To write about character traits | Student Book and WorkbookSpelling Book Notebook | 송인원Matt |
| **Purple** | **Unit 5**If I could fly… | **Vocab:** Superpowers in different situations**Reading:** Identify important ideas in a graphic novel “Captain All safe to the Rescue!”**Grammar:** speculative clauses with *if*Writing: To write about character traits | Student Book and WorkbookSpelling Book Notebook | 송인원Jon |
| **Olive** | **Unit 6**The Coolest School Subjects | **Vocab:** school subjects and what we learn**Reading:** 1)to identify important ideas in literature “The Judgment of Paris”2) to use reading strategies to comprehend and appreciate a selection**Grammar:** 1) to compare amounts with *more…than/fewer…than/less…than* 2) to compare amounts with *the most…/the* *fewest…/the least…*Writing: to write a play based on a fairy tale | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Brown** | **Unit 10** What do different cultures give to the world? | **Reading**: fantasy**Grammar:** short answers**Listening:** listening for details**Speaking:** making suggestions**Writing:** giving examples  | Student Book and WorkbookSpelling Book Notebook | Anita |
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