**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | unit 2 | **-ag –an –at**  **What’s this? It’s a .**  Spelling Test:9월 20일(수) | Sounds Great 2 | 김성희  Matt |
| **Red** | Unit 5  Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  **Spelling Test: 9월 13일(수)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Sam |
| **Orange** | Unit 5  Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t.  **Spelling Test: 9월 13일(수)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Jon |
| **Yellow** | Unit 5  Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t.  **Spelling Test: 9월 13일(수)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Alec |
| **Green** | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  **Spelling Test: 9월 11일(월)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  Anita |
| **Purple** | Unit 5  Pets | **Vocab:**Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, fat, thin, young, old  **Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t.  **Spelling Test: 9월 11일(월)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Matt |
| **Olive** | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  **Spelling Test: 9월 11일(월)** | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Alec |
| 영어 읽기 프로그램 웹사이트 Raz-Kids의 영어책을 열심히 읽기 바랍니다 | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **2.4**  Are you hungry? | **vocabulary**: hot, cold, thirsty, hungry, sleepy, apple, milk, banana, orange juice, melon  structures: Are you hungry? Yes, I am/No, I’m not. | English Chest 1 Sounds Great 3  Super Easy Reading  Spelling Book  Notebook | 전혜욱  Alec |
| **Red** | **Unit 5**  Animals | **vocabulary**: farm animals, wild animals  **structures**: What’s that/that? It has…  Is it small? Yes, it is. No, it isn’t.  Are the bats big? Yes, they are. No, they aren’t. | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sheena |
| **Orange** | **Unit 5**  Animals | **vocabulary**: farm animals, wild animals  **structures**: What’s that/that? It has…  Is it small? Yes, it is. No, it isn’t.  Are the bats big? Yes, they are. No, they aren’t. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| **Yellow** | **Unit 5**  Animals | **vocabulary**: farm animals, wild animals  **structures**: What’s that/that? It has…  Is it small? Yes, it is. No, it isn’t.  Are the bats big? Yes, they are. No, they aren’t. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Sam |
| **Green** | **Unit 5**  My Dream Job | **Vocab**: Jobs  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: Simple present: want to + verb  **Sounds:** Words that contain *L* and *R* | Student Book and Workbook  Spelling Book  Notebook | 송인원  Anita |
| **Purple** | **Unit 5**  My Dream Job | **Vocab**: Jobs  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: Simple present: want to + verb  **Sounds:** Words that contain *L* and *R* | Student Book and Workbook  Spelling Book  Notebook | 송인원  Max |
| **Brown** | **Unit 11**  What do we need? | Vocabulary: farmer, cow, milk, market, sell, buy, plain, fancy  Grammar: Simple Present with Regular Verbs | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Matt |
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* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2-4**  Where are my Keys? | **Topic:** Some household items and location of things.  **Vocab:** keys, caps, watch, comb, brush  **Grammar:** in, one, behind, under  Where is my watch? / It’s in the bedroom. | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit 5**  Clothes | **Vocabulary**: Clothes  **Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 윤지은  Sheena |  |
| **Orange** | **Unit 5**  Clothes | **Vocabulary**: Clothes  **Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 남윤미  Max |
| **Yellow** | **Unit 5**  Clothes | **Vocabulary**: Clothes  **Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
| **Green** | **Unit 5**  Sunny Days | **Vocab:** Weather and weather-appropriate clothing  **Reading:** “All Kinds of Weather”  **Grammar:** Use *be* to describe weather today and yesterday  Connections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and Workbook  Spelling Book  Notebook | 김성희  Matt |
| **Purple** | **Unit 5**  Sunny Days | **Vocab:** Weather and weather-appropriate clothing  **Reading:** “All Kinds of Weather”  **Grammar:** Use *be* to describe weather today and yesterday  Connections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and Workbook  Spelling Book  Notebook  클리어파일 | 김성희  Jon |
| **Olive** | **Unit 5**  Sunny Days | **Vocab:** Weather and weather-appropriate clothing  **Reading:** “All Kinds of Weather”  **Grammar:** Use *be* to describe weather today and yesterday  Connections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Alec |
| **Brown** | **Unit 10**  The please and thank you book of poems | **Vocab**: words associated with polite and rudeness ‘thoughtful, rude’ etc  **Reading:** Poems (fiction)  **Grammar**: Can and May. ‘Can I play/yes you can’  **‘May I come in**? No, you may not’ | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  Lesson 3 | **Vocabulary :** lightning, storm, thunder, rain, blanket, freezing cold, winter hat, sunglasses  **Structures:** How’s the weather today?  **It’s \_\_\_\_\_.** Don’t forget your\_\_\_. | English Chest3  (SB+WB)  Spelling Book  Notebook  Phonics book | 윤지은  Sam |
| **Red** | **Unit 5**  Jobs | **Vocabulary:** Occupations  **Phonics:** le, y  **Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’  ‘Do you/Does he/she want to be a(n)….?’ | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Orange** | **Unit 5**  Jobs | **Vocabulary:** Occupations  **Phonics:** le, y  **Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’  ‘Do you/Does he/she want to be a(n)….?’’ | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sam |
| **Yellow** | **Unit 5**  Jobs | **Vocabulary:** Occupations  **Phonics:** le, y  **Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’  ‘Do you/Does he/she want to be a(n)….?’’ | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Jon |
| **Green** | **Unit 5**  Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them  **Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*  Writing: To use end marks. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Unit 5**  Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them  **Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*  Writing: To use end marks. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Matt |
| **Olive** | **Unit 5**  Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them  **Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*  Writing: To use end marks. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Brown** | **Unit 9**  Where does energy come from? | **Reading**: Passage reading  **Vocab:** transportation  **Grammar:** may/might. Quantifiers  **Speaking:** Future + will/sharing knowledge  **Listening:** Listening for information | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년9월11일 ~ 2017년9월15일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  **Lesson 4**  I’m Going to the Post Office. | **Vocabulary** : supermarket, post office, museum, mall, movie theater, etc.  **Grammar**:present progressive: be +(verb)ing  **Sentence pattern** : Where are you going?/  I’m going to the post office. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| Red | **Unit 5**  Shopping | **Vocab:** Clothing and accessories  **Structures:** How much is this/that jacket?  It’s ninety dollars.  How much are these/those sunglasses?  They’re ninety dollars. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| Orange | **Unit 5**  Shopping | **Vocab:** Clothing and accessories  **Structures:** How much is this/that jacket?  It’s ninety dollars.  How much are these/those sunglasses?  They’re ninety dollars. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Jon |
| Yellow | **Unit 5**  Shopping | **Vocab:** Clothing and accessories  **Structures:** How much is this/that jacket?  It’s ninety dollars.  How much are these/those sunglasses?  They’re ninety dollars. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| **Green** | **Unit 5**  Vacation Time | **Vocab:** describe vacations and vacation problems  **Grammar:** past progressive  Connections: unusual vacations  **Writing:** informal postcards | Student Book and Workbook  Spelling Book  Notebook | 김성희  Alec |
| **Purple** | **Unit 5**  Vacation Time | **Vocab:** describe vacations and vacation problems  **Grammar:** past progressive  Connections: unusual vacations  **Writing:** informal postcards | Student Book and Workbook  Spelling Book  Notebook | 김성희  Anita |
| **Brown** | **Unit 11**  How do our bodies work? | **Topic:** Life Science  **Reading**: identifying the main idea and theme  **Grammar:** simple present and past statements and questions  **Listening:** listening for advice  **Speaking:** asking and answering personal questions  **Writing:** giving advice with commands | Student Book and Workbook  Spelling Book  Notebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년9월11일 ~ 2017년9월15일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2-4**  What are you going to do for your birthday? | **Topic:**Future birthday plan  **Grammar:**be going to + verb  **Vocabulary:** Ferris wheel, rollercoaster, bumper car, amusement park, water park | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Red** | **Unit 5**  Trips | **Vocab**: Places in town  **Reading**: Vacations and famous places  **Grammar**: What did you do? Did you like it?  Describe schedules in simple past and future tenses | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Max |
| **Orange** | **Unit 5**  Trips | **Vocab**: Places in town  **Reading**: Vacations and famous places  **Grammar**: What did you do? Did you like it?  Describe schedules in simple past and future tenses | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Green** | **Unit 5**  If I could fly… | **Vocab:** Superpowers in different situations  **Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”  **Grammar:** speculative clauses with *if*  Writing: To write about character traits | Student Book and Workbook  Spelling Book  Notebook | 송인원  Matt |
| **Purple** | **Unit 5**  If I could fly… | **Vocab:** Superpowers in different situations  **Reading:** Identify important ideas in a graphic novel “Captain All safe to the Rescue!”  **Grammar:** speculative clauses with *if*  Writing: To write about character traits | Student Book and Workbook  Spelling Book  Notebook | 송인원  Jon |
| **Olive** | **Unit 6**  The Coolest School Subjects | **Vocab:** school subjects and what we learn  **Reading:** 1)to identify important ideas in  literature “The Judgment of Paris”  2) to use reading strategies to comprehend  and appreciate a selection  **Grammar:** 1) to compare amounts with  *more…than/fewer…than/less…than*  2) to compare amounts with *the most…/the*  *fewest…/the least…*  Writing: to write a play based on a fairy tale | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Brown** | **Unit 10**  What do different cultures give to the world? | **Reading**: fantasy  **Grammar:** short answers  **Listening:** listening for details  **Speaking:** making suggestions  **Writing:** giving examples | Student Book and Workbook  Spelling Book  Notebook | Anita |
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