**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년8월28일 ~ 2017년9월1일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | unit 1 | -ad –am –ap  Color, number, asking names and ages  Spelling Test: 9월 7일(목) | Sounds Great 2 | 김성희  Matt |
| **Red** | Unit 5  Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Sam |
| **Orange** | Unit 5  Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Jon |
| **Yellow** | Unit 5  Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Alec |
| **Green** | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  Anita |
| **Purple** | Unit 5  Pets | **Vocab:**Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, fat, thin, young, old  **Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Matt |
| **Olive** | Unit 5  Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle  **Adjectives:** big, small, tall, short, long, thin, fat, young, old  **Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t. | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Alec |
| 전편입학생은 안내문을 참고하여 교재를 준비하기 바랍니다. 교재 관련 안내문이 필요한 학생은 영어교무실로 와서 받아가세요. (교재에 영어 반과 이름을 꼭 써주세요.) | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년8월28일 ~ 2017년9월1일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2-3.**  How old are you? | **vocabulary**: six, seven, eight, nine, ten, slide, swing, seesaw, toy  **structures**: How old are you?/I’m \_\_ years old.  How old is she?/ She is \_\_\_ years old. | English Chest 1 Sounds Great 3  Spelling Book  Notebook | 전혜욱  Alec |
| **Red** | **Unit 5**  Animals | **vocabulary**: farm animals, wild animals  **structures**: What’s that/that? It has…  Is it small? Yes, it is. No, it isn’t.  Are the bats big? Yes, they are. No, they aren’t. | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sheena |
| **Orange** | **Unit 5**  Animals | **vocabulary**: farm animals, wild animals  **structures**: What’s that/that? It has…  Is it small? Yes, it is. No, it isn’t.  Are the bats big? Yes, they are. No, they aren’t. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| **Yellow** | **Unit 5**  Animals | **vocabulary**: farm animals, wild animals  **structures**: What’s that/that? It has…  Is it small? Yes, it is. No, it isn’t.  Are the bats big? Yes, they are. No, they aren’t. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Sam |
| **Green** | **Unit 5**  My Dream Job | **Vocab**: Jobs  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: Simple present: want to + verb  **Sounds:** Words that contain *L* and *R* | Student Book and Workbook  Spelling Book  Notebook | 송인원  Anita |
| **Purple** | **Unit 5**  My Dream Job | **Vocab**: Jobs  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: Simple present: want to + verb  **Sounds:** Words that contain *L* and *R* | Student Book and Workbook  Spelling Book  Notebook | 송인원  Max |
| **Brown** | **Unit 10**  Numbers | Vocabulary: stone, pot, food, sausages, carrots, onions, potatoes, soup, cucumber, avocado, mango  Grammar: Simple Present questions with have | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Matt |
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* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년8월28일 ~ 2017년9월1일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2-3**  Are those your glasses? | **Topic:** Talking about plural objects  **Vocab:** socks, shoes, glasses, pants...  **Grammar:** these/those  Are these/those your ( )? | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit 5**  Clothes | **Vocabulary**: Clothes  **Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 윤지은  Sheena |  |
| **Orange** | **Unit 5**  Clothes | **Vocabulary**: Clothes  **Structures**: What are you wearing? I’m wearing…  What’s he/she wearing? He/She’s wearing…  Are you wearing…?Yes, I am. /No, I am not.  Is he/she wearing…? Yes, he is. No, he isn’t. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 남윤미  Elin |
| **Yellow** | **Unit 5**  Clothes | **Vocabulary**: Clothes  **Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
| **Green** | **Unit 5**  Sunny Days | **Vocab:** Weather and weather-appropriate clothing  **Reading:** “All Kinds of Weather”  **Grammar:** Use *be* to describe weather today and yesterday  Connections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and Workbook  Spelling Book  Notebook | 김성희  Matt |
| **Purple** | **Unit 5**  Sunny Days | **Vocab:** Weather and weather-appropriate clothing  **Reading:** “All Kinds of Weather”  **Grammar:** Use *be* to describe weather today and yesterday  Connections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and Workbook  Spelling Book  Notebook  클리어파일 | 김성희  Jon |
| **Olive** | **Unit 5**  Sunny Days | **Vocab:** Weather and weather-appropriate clothing  **Reading:** “All Kinds of Weather”  **Grammar:** Use *be* to describe weather today and yesterday  Connections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Alec |
| **Brown** | Unit 9  Following Rules | **Vocab**: polite, clean up, litter, librarian.  **Reading:** Following Rules  **Grammar**: Possessive Pronouns | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년8월28일 ~ 2017년9월1일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  Lesson 4 | **Vocabulary :** lightning, storm, thunder, rain, blanket, freezing cold, winter hat, sunglasses  **Structures:** What do you like to do? I/we like to. | English Chest3  (SB+WB)  Spelling Book  Notebook | 윤지은  Sam |
| **Red** | **Unit 5**  Jobs | **Vocabulary:** Occupations  **Phonics:** le, y  **Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’  ‘Do you/Does he/she want to be a(n)….?’ | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Orange** | **Unit 5**  Jobs | **Vocabulary:** Occupations  **Phonics:** le, y  **Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’  ‘Do you/Does he/she want to be a(n)….?’’ | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sam |
| **Yellow** | **Unit 5**  Jobs | **Vocabulary:** Occupations  **Phonics:** le, y  **Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’  ‘Do you/Does he/she want to be a(n)….?’’ | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Jon |
| **Green** | **Unit 5**  Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them  **Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*  Writing: To use end marks. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Unit 5**  Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them  **Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*  Writing: To use end marks. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Matt |
| **Olive** | **Unit 5**  Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them  **Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*  Writing: To use end marks. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Brown** | **Unit 9**  Where does energy come from? | **Reading**: Passage reading  **Vocab:** transportation  **Grammar:** may/might. Quantifiers  **Speaking:** Future + will/sharing knowledge  **Listening:** Listening for information | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Max |
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**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년8월28일 ~ 2017년9월1일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  **Lesson3**  Where do you work? | **Vocabulary** : firefighter, waiter  **Grammar** : preposition +place(at/in place)  **Sentence pattern** : Where do you work? | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| Red | **Unit 5**  Shopping | **Vocab:** Clothing and accessories  **Structures:** How much is this/that jacket?  It’s ninety dollars.  How much are these/those sunglasses?  They’re ninety dollars. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| Orange | **Unit 5**  Shopping | **Vocab:** Clothing and accessories  **Structures:** How much is this/that jacket?  It’s ninety dollars.  How much are these/those sunglasses?  They’re ninety dollars. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Jon |
| Yellow | **Unit 5**  Shopping | **Vocab:** Clothing and accessories  **Structures:** How much is this/that jacket?  It’s ninety dollars.  How much are these/those sunglasses?  They’re ninety dollars. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Max |
| **Green** | **Unit 5**  Vacation Time | **Vocab:** describe vacations and vacation problems  **Grammar:** past progressive  Connections: unusual vacations  **Writing:** informal postcards | Student Book and Workbook  Spelling Book  Notebook | 김성희  Alec |
| **Purple** | **Unit 5**  Vacation Time | **Vocab:** describe vacations and vacation problems  **Grammar:** past progressive  Connections: unusual vacations  **Writing:** informal postcards | Student Book and Workbook  Spelling Book  Notebook | 김성희  Anita |
| **Brown** | Unit 10  What is a City? | **Topic:** What is a city?  **Reading**: understanding characters  **Grammar:** tag questions  **Listening:** listening for facts and opinions  **Speaking:** questions with *have to*  **Writing:** conjunctions: *and, but, or* | Student Book and Workbook  Spelling Book  Notebook | Sheena |
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WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년8월28일 ~ 2017년9월1일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2-3**  Why did you go to the dentist? | **Topic:**Injuries and sickness  **Grammar:**Information questions with WHY  **Vocabulary**: toothbrush, dental floss, cavity, broken bone | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Red** | **Unit 5**  Trips | **Vocab**: Places in town  **Reading**: Vacations and famous places  **Grammar**: What did you do? Did you like it?  Describe schedules in simple past and future tenses | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Max |
| **Orange** | **Unit 5**  Trips | **Vocab**: Places in town  **Reading**: Vacations and famous places  **Grammar**: What did you do? Did you like it?  Describe schedules in simple past and future tenses | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Green** | **Unit 5**  If I could fly… | **Vocab:** Superpowers in different situations  **Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”  **Grammar:** speculative clauses with *if*  Writing: To write about character traits | Student Book and Workbook  Spelling Book  Notebook | 송인원  Matt |
| **Purple** | **Unit 5**  If I could fly… | **Vocab:** Superpowers in different situations  **Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”  **Grammar:** speculative clauses with *if*  Writing: To write about character traits | Student Book and Workbook  Spelling Book  Notebook | 송인원  Jon |
| **Olive** | **Unit 5**  If I Could Fly. . . | **Vocab:** Superpowers in different situations  **Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”  **Grammar:** speculative clauses with *if*  Writing: To write about character traits | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Brown** | **Unit 9**  What do different cultures give to the world? | **Reading**: historical narrative  **Grammar:** asking quesitons  **Listening:** listening for facts  **Speaking:** using question words  **Writing:** using parentheses | Student Book and Workbook  Spelling Book  Notebook | Anita |
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