**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년8월28일 ~ 2017년9월1일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | unit 1 | -ad –am –apColor, number, asking names and agesSpelling Test: 9월 7일(목) | Sounds Great 2 | 김성희Matt |
| **Red** | Unit 5Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Sam |
| **Orange** | Unit 5Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t.  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Jon |
| **Yellow** | Unit 5Pets | **Vocab:** Pets: cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Alec |
| **Green** | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미Anita |
| **Purple** | Unit 5Pets | **Vocab:**Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, fat, thin, young, old**Target Structures:** Do you have a cat? Yes, I do./No I don’t. Does he have a dog? Yes he does./No he doesn’t. | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Matt |
| **Olive** | Unit 5Pets | **Vocab:** Pets – cat, dog, frog, hamster, mouse, parrot, rabbit, snake, turtle**Adjectives:** big, small, tall, short, long, thin, fat, young, old**Target Structures:** Do you have a parrot? Yes, I do. It’s a small parrot./ No, I don’t. Does he/she have a parrot? Yes, he/she does./ No, he/she doesn’t.  | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Alec |
| 전편입학생은 안내문을 참고하여 교재를 준비하기 바랍니다. 교재 관련 안내문이 필요한 학생은 영어교무실로 와서 받아가세요. (교재에 영어 반과 이름을 꼭 써주세요.) |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년8월28일 ~ 2017년9월1일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2-3.**How old are you? | **vocabulary**: six, seven, eight, nine, ten, slide, swing, seesaw, toy**structures**: How old are you?/I’m \_\_ years old.How old is she?/ She is \_\_\_ years old. | English Chest 1 Sounds Great 3Spelling Book Notebook | 전혜욱Alec |
| **Red** | **Unit 5**Animals | **vocabulary**: farm animals, wild animals**structures**: What’s that/that? It has… Is it small? Yes, it is. No, it isn’t.Are the bats big? Yes, they are. No, they aren’t. | Student Book and WorkbookSpelling Book Notebook | 김성희Sheena |
| **Orange** | **Unit 5**Animals | **vocabulary**: farm animals, wild animals**structures**: What’s that/that? It has… Is it small? Yes, it is. No, it isn’t.Are the bats big? Yes, they are. No, they aren’t. | Student Book and WorkbookSpelling Book Notebook | 남윤미Jon |
| **Yellow** | **Unit 5**Animals | **vocabulary**: farm animals, wild animals**structures**: What’s that/that? It has… Is it small? Yes, it is. No, it isn’t.Are the bats big? Yes, they are. No, they aren’t. | Student Book and WorkbookSpelling Book Notebook | 최윤아Sam |
| **Green** | **Unit 5**My Dream Job | **Vocab**: Jobs**Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: Simple present: want to + verb **Sounds:** Words that contain *L* and *R* | Student Book and WorkbookSpelling Book Notebook | 송인원Anita |
| **Purple** | **Unit 5**My Dream Job | **Vocab**: Jobs **Reading**: To identify important ideas in a Story/To use reading strategies to comprehend and appreciate a story**Grammar**: Simple present: want to + verb **Sounds:** Words that contain *L* and *R* | Student Book and WorkbookSpelling Book Notebook | 송인원Max |
| **Brown** | **Unit 10**Numbers | Vocabulary: stone, pot, food, sausages, carrots, onions, potatoes, soup, cucumber, avocado, mangoGrammar: Simple Present questions with have  | Student Book and WorkbookSpelling Book Notebook | 윤지은Matt |
| 1. 전편입학생은 안내문을 참고하여 교재를 준비하기 바랍니다. 교재 관련 안내문이 필요한 학생은 영어교무실로 와서 받아가세요. (교재에 영어 반과 이름을 꼭 써주세요.)
 |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년8월28일 ~ 2017년9월1일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2-3**Are those your glasses? | **Topic:** Talking about plural objects**Vocab:** socks, shoes, glasses, pants...**Grammar:** these/thoseAre these/those your ( )?  | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 5** Clothes | **Vocabulary**: Clothes**Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 윤지은Sheena |  |
| **Orange** | **Unit 5**Clothes | **Vocabulary**: Clothes**Structures**: What are you wearing? I’m wearing…What’s he/she wearing? He/She’s wearing…Are you wearing…?Yes, I am. /No, I am not.Is he/she wearing…? Yes, he is. No, he isn’t. | ODI3,RJK1(SB+WB)Spelling Book Notebook | 남윤미Elin |
| **Yellow** | **Unit 5**Clothes | **Vocabulary**: Clothes**Structures**: What are you wearing? I’m wearing shorts. Are you wearing sandals. Yes, I’m wearing sandals./No, I’m wearing slippers. | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| **Green** | **Unit 5**Sunny Days | **Vocab:** Weather and weather-appropriate clothing**Reading:** “All Kinds of Weather”**Grammar:** Use *be* to describe weather today and yesterdayConnections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and WorkbookSpelling Book Notebook | 김성희Matt |
| **Purple** | **Unit 5**Sunny Days | **Vocab:** Weather and weather-appropriate clothing**Reading:** “All Kinds of Weather”**Grammar:** Use *be* to describe weather today and yesterdayConnections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and WorkbookSpelling BookNotebook클리어파일 | 김성희Jon |
| **Olive** | **Unit 5**Sunny Days | **Vocab:** Weather and weather-appropriate clothing**Reading:** “All Kinds of Weather”**Grammar:** Use *be* to describe weather today and yesterdayConnections: 1)Extreme climates around the world 2) Sports for all kinds of weather | Student Book and WorkbookSpelling BookNotebook | 전혜욱Alec |
| **Brown** | Unit 9 Following Rules | **Vocab**: polite, clean up, litter, librarian. **Reading:** Following Rules**Grammar**: Possessive Pronouns | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| 1. 전편입학생은 안내문을 참고하여 교재를 준비하기 바랍니다. 교재 관련 안내문이 필요한 학생은 영어교무실로 와서 받아가세요. (교재에 영어 반과 이름을 꼭 써주세요.).
 |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년8월28일 ~ 2017년9월1일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2**Lesson 4 | **Vocabulary :** lightning, storm, thunder, rain, blanket, freezing cold, winter hat, sunglasses**Structures:** What do you like to do? I/we like to. | English Chest3(SB+WB)Spelling Book Notebook | 윤지은Sam |
| **Red** | **Unit 5**Jobs | **Vocabulary:** Occupations**Phonics:** le, y**Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’‘Do you/Does he/she want to be a(n)….?’ | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Orange** | **Unit 5**Jobs | **Vocabulary:** Occupations**Phonics:** le, y**Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’‘Do you/Does he/she want to be a(n)….?’’ | Student Book and WorkbookSpelling Book Notebook | 김성희Sam |
| **Yellow** | **Unit 5**Jobs | **Vocabulary:** Occupations**Phonics:** le, y**Structures:** Asking and answering:  ‘What do you/ does he/she want to be?’‘Do you/Does he/she want to be a(n)….?’’ | Student Book and WorkbookSpelling Book Notebook | 전혜욱Jon |
| **Green** | **Unit 5**Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them**Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*Writing: To use end marks. | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 5**Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them**Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*Writing: To use end marks. | Student Book and WorkbookSpelling Book Notebook | 남윤미Matt |
| **Olive** | **Unit 5**Weird and Wild Animals | **Vocab:** endangered animals and adjectives to describe them**Grammar:** *how many?*; *why?;* *there are* ; *there were ; because*Writing: To use end marks. | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Brown** | **Unit 9**Where does energy come from? | **Reading**: Passage reading**Vocab:** transportation**Grammar:** may/might. Quantifiers**Speaking:** Future + will/sharing knowledge**Listening:** Listening for information | Student Book and WorkbookSpelling Book Notebook | 최윤아Max |
| 전편입학생은 안내문을 참고하여 교재를 준비하기 바랍니다. 교재 관련 안내문이 필요한 학생은 영어교무실로 와서 받아가세요. (교재에 영어 반과 이름을 꼭 써주세요.) | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년8월28일 ~ 2017년9월1일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2****Lesson3**Where do you work? | **Vocabulary** : firefighter, waiter**Grammar** : preposition +place(at/in place)**Sentence pattern** : Where do you work? | Student Book and WorkbookSpelling BookNotebook | 남윤미Jon |
| Red | **Unit 5**Shopping | **Vocab:** Clothing and accessories**Structures:** How much is this/that jacket?It’s ninety dollars.How much are these/those sunglasses?They’re ninety dollars. | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| Orange | **Unit 5**Shopping | **Vocab:** Clothing and accessories**Structures:** How much is this/that jacket?It’s ninety dollars.How much are these/those sunglasses?They’re ninety dollars. | Student Book and WorkbookSpelling BookNotebook | 윤지은Jon |
| Yellow | **Unit 5**Shopping | **Vocab:** Clothing and accessories**Structures:** How much is this/that jacket?It’s ninety dollars.How much are these/those sunglasses?They’re ninety dollars. | Student Book and WorkbookSpelling BookNotebook | 윤지은Max |
| **Green** | **Unit 5**Vacation Time | **Vocab:** describe vacations and vacation problems**Grammar:** past progressiveConnections: unusual vacations **Writing:** informal postcards | Student Book and WorkbookSpelling BookNotebook | 김성희Alec |
| **Purple** | **Unit 5**Vacation Time | **Vocab:** describe vacations and vacation problems**Grammar:** past progressiveConnections: unusual vacations **Writing:** informal postcards | Student Book and WorkbookSpelling BookNotebook | 김성희Anita |
| **Brown** | Unit 10What is a City? | **Topic:** What is a city?**Reading**: understanding characters**Grammar:** tag questions**Listening:** listening for facts and opinions**Speaking:** questions with *have to***Writing:** conjunctions: *and, but, or* | Student Book and WorkbookSpelling BookNotebook | Sheena |
| 1. 전편입학생은 안내문을 참고하여 교재를 준비하기 바랍니다. 교재 관련 안내문이 필요한 학생은 영어교무실로 와서 받아가세요. (교재에 영어 반과 이름을 꼭 써주세요.)
 |

WEEKLY LESSON PLAN(영어주간학습계획)

|  |  |
| --- | --- |
| **2017년8월28일 ~ 2017년9월1일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2-3** Why did you go to the dentist? | **Topic:**Injuries and sickness**Grammar:**Information questions with WHY**Vocabulary**: toothbrush, dental floss, cavity, broken bone | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Red** | **Unit 5**Trips | **Vocab**: Places in town**Reading**: Vacations and famous places**Grammar**: What did you do? Did you like it?Describe schedules in simple past and future tenses | Student Book and WorkbookSpelling Book Notebook | 전혜욱Max |
| **Orange** | **Unit 5**Trips | **Vocab**: Places in town**Reading**: Vacations and famous places**Grammar**: What did you do? Did you like it?Describe schedules in simple past and future tenses | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Green** | **Unit 5**If I could fly… | **Vocab:** Superpowers in different situations**Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”**Grammar:** speculative clauses with *if*Writing: To write about character traits | Student Book and WorkbookSpelling Book Notebook | 송인원Matt |
| **Purple** | **Unit 5**If I could fly… | **Vocab:** Superpowers in different situations**Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”**Grammar:** speculative clauses with *if*Writing: To write about character traits | Student Book and WorkbookSpelling Book Notebook | 송인원Jon |
| **Olive** | **Unit 5**If I Could Fly. . .  | **Vocab:** Superpowers in different situations**Reading:** Identify important ideas in a graphic novel “Captain Allsafe to the Rescue!”**Grammar:** speculative clauses with *if*Writing: To write about character traits | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Brown** | **Unit 9** What do different cultures give to the world? | **Reading**: historical narrative**Grammar:** asking quesitons**Listening:** listening for facts**Speaking:** using question words**Writing:** using parentheses  | Student Book and WorkbookSpelling Book Notebook | Anita |
| 1. 전편입학생은 안내문을 참고하여 교재를 준비하기 바랍니다. 교재 관련 안내문이 필요한 학생은 영어교무실로 와서 받아가세요. (교재에 영어 반과 이름을 꼭 써주세요.)
 |