**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년6월12일 ~ 2017년6월16일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit 7  Single-Letter Sounds | Single-Letter Sounds  Ss/Tt/Uu  Spelling Test: 6월13일(화) | 연필, 지우개, 알림장 | 김성희  Matt |
| **Red** | Unit 3  My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o  Spelling Test: 6월14일(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 윤지은  Sam |
| **Orange** | Unit 3  My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o  Spelling Test: 6월14일(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 송인원  Jon |
| **Yellow** | Unit 3  My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o  Spelling Test: 6월14일(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 전혜욱  Alec |
| **Green** | Unit 3  My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 남윤미  Anita |
| **Purple** | Unit 3  My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o  Spelling Test: 5월24일(수) | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Matt |
| **Olive** | Unit 3  My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friend  Structures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she is  Phonics: c, g, o | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Alec |
| 1. 영어교재를 가정에서 미리 풀어오는 학생들이 있습니다. 교재에 미리 써 오는 경우, 수업시간에 다른 학생들이 교재를 푸는 동안 장난을 치거나 옆 친구를 방해하는 행동을 하는 경우가 많습니다. 예습을 하는 것은 좋은 습관이지만, 교재가 아닌 다른 종이나 공책에 연습을 하기 바랍니다. 2. 영어 읽기 프로그램 웹사이트 Raz-Kids 에서 영어책을 열심히 읽도록 격려해주세요. 3. 6월 22일(목)에 Unit Test가 있을 예정입니다 .시험범위는 다음과 같습니다.   Blue반: Sounds Great 1 unit1~7  Red, Orange, Yellow, Green, Purple, Olive반: Our Discovery Island 1 unit 1~3 | | | | |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년6월12일 ~ 2017년6월16일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit 2  Lesson 2 | **Topic:** At school  **Vocab:** rainbow, crayon, pen, backpack, paper, eraser, notebook, pencil case, paintbrush, marker, red, orange, yellow, green, blue, black  **Grammar:** Possessive adjectives : your, my | English Chest 1 Sounds Great 3  Spelling Book  Notebook | 전혜욱  Alec |
| **Red** | **Unit 4**  My Face | **Vocabulary**: body parts/physical descriptions  **Structures**: I have a…(small nose, big ears etc)  Do you have a ….(small nose, big head?)  He/she has…..(long hair, short legs etc) | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sheena |
| **Orange** | **Unit 4**  My Face | **Vocabulary**: body parts/physical descriptions  **Structures**: I have a…(small nose, big ears etc)  Do you have a ….(small nose, big head?)  He/she has…..(long hair, short legs etc) | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| **Yellow** | **Unit 4**  **My Face** | **Vocabulary: body parts/physical descriptions**  **Structures: I have a…(small nose, big ears etc)**  **Do you have a ….(small nose, big head?)**  **He/she has…..(long hair, short legs etc)** | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Sam |
| **Green** | **Unit 4**  **In My Town** | **Vocab**: Place Names  **Reading**: Listening for information.  **Grammar**: - Asking and answering for directions & Pronouns with “Want to”.  **Sounds:** Words that contain s and z | Student Book and Workbook  Spelling Book  Notebook | 송인원  Anita |
| **Purple** | **Unit 4**  **In My Town** | **Vocab**: Place Names  **Reading**: Listening for information.  **Grammar**: - Asking and answering for directions & Pronouns with “Want to”.  **Sounds:** Words that contain s and z | Student Book and Workbook  Spelling Book  Notebook | 송인원  Elin |
| **Brown** | **Unit 8**  .The Seasons of Arnold’s Apple Tree | **Vocab**: watch, build a snowman, build a tree house, make a swing, make apple pie, grow, fall, bring  **Reading**: Using captions to clarify ideas  **Grammar**: Simple Present (I/you/we/they)  **Listening:** Seasonal activities | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Matt |
| 1. 6월 22일(목)에 Unit Test가 있을 예정입니다.시험범위는 다음과 같습니다.   **Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2**  **Red, Orange, Yellow**반:Our Discovery Island 2 **unit 3&4**  **Green, Purple**반: Big English 2 **unit 3&4**  **Brown**반: Oxford Discover **unit 5-8**   1. 영어 읽기 프로그램 웹사이트 Raz-Kids 학습 방법 안내문이 배부되었습니다.온라인 영어책을 열심히 읽도록 격려해주세요.안내문은 학교 홈페이지에서도 볼 수 있습니다. | | | | |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년6월12일 ~ 2017년6월16일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2-2**  Is this your laptop  ? | **Topic:** Becoming more familiar with possessives  **Vocab:** laptop, glue, stapler,stereo….  **Grammar:** my, your, his, her, its, our, their  Is this/that ~? Yes, it is. / No, it isn’t.  **6/21 Spelling test** | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Red** | **Unit 4**  **Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to  **Structures**: Is the computer in the bedroom?  Yes, it is. / No, it isn’t.  Are the plates in the cupboard?  Yes they are. | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sheena |  |
| **Orange** | **Unit 4**  **Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to  **Structures**: Is the computer in the bedroom?  Yes, it is. / No, it isn’t.  Are the plates in the cupboard?  Yes they are. | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Elin |
| **Yellow** | **Unit 4**  **Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to  **Structures**: Is the computer in the bedroom?  Yes, it is. / No, it isn’t.  Are the plates in the cupboard?  Yes they are. | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Elin |
| **Green** | **Unit 4**  **Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to  **Structures**: Is the computer in the bedroom?  Yes, it is. / No, it isn’t.  Are the plates in the cupboard?  Yes they are. | Student Book and Workbook  Spelling Book  Notebook | 김성희  Matt |
| **Purple** | **Unit 4**  Awesome Animals | **Vocab: Name animals and places they live**  **Reading:** “At the Zoo”  **Grammar:** *can* and *can’t* as helping verbs  Connections: 1) learn about how animals use camouflage  2) read about pets around the world | Student Book and Workbook  Spelling Book  Notebook  클리어파일 | 김성희  Jon |
| **Olive** | **Unit 4**  Awesome Animals | **Vocab: Animals and what they can do**  **Reading:** pets around the world  **Grammar:** subject and can / can’t  Connections: 1) animals hide and seek | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Alec |
| **Brown** | **Unit 8**  Bandar the greedy monkey | **Topic:** Short stories and math problems  **Reading**: Fable-beginning, middle and end of a story  **Grammar:**Simple past irregular verbs  **Listening:** Listening for numerical details  **Speaking:** say a math problem | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| -6월 22일(목)에 Unit Test가 있을 예정입니다.시험범위는 시험 전 날까지 배우는 내용입니다  -영어 읽기 프로그램 웹사이트 Raz-Kids 학습 방법 안내문이 배부되었습니다.온라인 영어책을 열심히 읽도록 격려해주세요.안내문은 학교 홈페이지에서도 볼 수 있습니다. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년6월12일 ~ 2017년6월16일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit2**  **Lesson2 :** What does she look like? | **Lesson 2:** What does she look like?  **Grammar :** He/She’s \_\_\_and\_\_\_\_.  He/She has \_\_\_\_\_\_\_\_.  **Vocabulary :** cute, ugly , fat, thin, tall, short, big, small, young, old, blond, blue eyes, etc | English Chest3  (SB+WB)  Spelling Book  Notebook | 윤지은  Sam |
| **Red** | **Unit 4**  My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities  **Grammar:** Information questions with What and When | Student Book and Workbook  Spelling Book  Notebook | 송인원  Sheena |
| **Orange** | **Unit 4**  My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities  **Grammar:** Information questions with What and When | Student Book and Workbook  Spelling Book  Notebook | 김성희  Sam |
| **Yellow** | **Unit 4**  My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities  **Grammar:** Information questions with What and When | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Jon |
| **Green** | **Unit 4**  How Do You Feel | **Topic:** health related stuff  **Reading:** Remedies in different cultures  **Grammar:** using should / shouldn’t  Connections: Germs  Writing:using commas | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Anita |
| **Purple** | **Unit 4**  How Do You Feel | **Topic:** health related stuff  **Reading:** Remedies in different cultures  **Grammar:** using should / shouldn’t  Connections: Germs  Writing: using commas | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Matt |
| **Olive** | **Unit 4**  How Do You Feel | **Topic:** health related stuff  **Reading:** Remedies in different cultures  **Grammar:** using should / shouldn’t  Connections: Germs  Writing: using commas | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Brown** | **Unit 7**  Time and the earth | **Topic:** How do we measure time?  **Reading**: Internet article – non-fiction  **Grammar:** Future facts using ‘will’  **Listening:**Weather announcements  **Speaking:**Time and weather | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Elin |
| -6월 22일(목)에 Unit Test가 있을 예정입니다.시험범위는 시험 전 날까지 배우는 내용입니다  -영어 읽기 프로그램 웹사이트 Raz-Kids 학습 방법 안내문이 배부되었습니다.온라인 영어책을 열심히 읽도록 격려해주세요.안내문은 학교 홈페이지에서도 볼 수 있습니다. | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

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| **2017년6월12일 ~ 2017년6월16일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2**  **Lesson 2** What do your parents do? | **Lesson Objective**: Students will talk about occupations.  **Grammar:** Coordinating conjunction: and | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Jon |
| Red | **Unit 4**  Around the World | **Topic:** To identify countries, continents, and places of interest  **Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Sam |
| Orange | **Unit 4**  Around the World | **Topic:** To identify countries, continents, and places of interest  **Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina.” | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Jon |
| Yellow | **Unit 4**  **Around the World** | **Topic:** To identify countries, continents, and places of interest  **Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina.” | Student Book and Workbook  Spelling Book  Notebook | 윤지은  Elin |
| **Green** | **Unit 4**  Shopping Around | **Topic:** Shopping  **Reading:** Product Reviews  **Grammar:** Comparatives and Superlatives  Connections: History of money  Writing:writing product reviews | Student Book and Workbook  Spelling Book  Notebook | 김성희  Alec |
| **Purple** | **Unit 4**  Shopping Around | **Topic:** Shopping  **Reading:** Product Reviews  **Grammar:** Comparatives and Superlatives  Connections: History of money  Writing: writing product reviews | Student Book and Workbook  Spelling Book  Notebook | 김성희  Anita |
| **Brown** | **Unit 8**  Sketches in a Gallery | **Topic:** Why do we make art?  **Reading**: text features  **Grammar:**offers with *shall* and *will*  **Listening:** listening for differences and details  **Speaking:** expressing a desire or wish  **Writing:** articles (a/an, the) | Student Book and Workbook  Spelling Book  Notebook | Sheena |
| -6월 22일(목)에 Unit Test가 있을 예정입니다.시험범위는 시험 전 날까지 배우는 내용입니다  -영어 읽기 프로그램 웹사이트 Raz-Kids 학습 방법 안내문이 배부되었습니다.온라인 영어책을 열심히 읽도록 격려해주세요.안내문은 학교 홈페이지에서도 볼 수 있습니다. | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

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| **2017년6월12일 ~ 2017년6월16일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 2-2**  Did you know how to play tennis? | **Topic**:to talk about their skills and abilities  **Functions:** skills and abilities, knowledge  **Grammar:** How to +infinitive verbs | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Alec |
| **Red** | **Unit 4**  Good Days and Bad Days | **Vocab**: International Food  **Reading:** To skim and scan for information**.**  **Grammar**: Using regular and irregular verbs in simple past tense. | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Elin |
| **Orange** | **Unit 4**  Good Days and Bad Days | **Vocab**: International Food  **Reading:** To skim and scan for information**.**  **Grammar**: Using regular and irregular verbs in simple past tense. | Student Book and Workbook  Spelling Book  Notebook | 전혜욱  Sam |
| **Green** | **Unit 4**  Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future  **Reading:** Identify important ideas in emails  **Grammar:** future progressive to describe what will and won’t happen  Writing: to write formal and informal emails | Student Book and Workbook  Spelling Book  Notebook | 송인원  Matt |
| **Purple** | **Unit 4**  Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future  **Reading:** Identify important ideas in emails  **Grammar:** future progressive to describe what will and won’t happen  Writing: to write formal and informal emails | Student Book and Workbook  Spelling Book  Notebook | 송인원  Jon |
| **Olive** | **Unit 4**  Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future  **Reading:** Identify important ideas in emails  **Grammar:** future progressive to describe what will and won’t happen  Writing: to write formal and informal emails | Student Book and Workbook  Spelling Book  Notebook | 남윤미  Sheena |
| **Brown** | **Unit 7**  How Do Animals Communicate | **Topic:** Life Science  **Reading**: Character  **Grammar:** reported speech with “said that”  **Listening:**listening for details  **Speaking:** asking for clarification  **Writing:** Commas and Semicolons | Student Book and Workbook  Spelling Book  Notebook | Anita |
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