**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년6월12일 ~ 2017년6월16일** |  **SHANGHAI KOREAN SCHOOL GRADE 1**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit 7Single-Letter Sounds | Single-Letter SoundsSs/Tt/UuSpelling Test: 6월13일(화) | 연필, 지우개, 알림장 | 김성희Matt |
| **Red** | Unit 3My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, oSpelling Test: 6월14일(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 윤지은Sam |
| **Orange** | Unit 3My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, oSpelling Test: 6월14일(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 송인원Jon |
| **Yellow** | Unit 3My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, oSpelling Test: 6월14일(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 전혜욱Alec |
| **Green** | Unit 3My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, o | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 남윤미Anita |
| **Purple** | Unit 3My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, oSpelling Test: 5월24일(수) | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Matt |
| **Olive** | Unit 3My family | Family members: mom, dad, brother, sister, grandmother, grandfather, friendStructures: This is my ( ). How old is he/she? He’s/She’s nine. Is he/she an artist? Yes, he/she isPhonics: c, g, o | Our Discovery Island 1 Student Book and WorkbookSpelling Book | 최윤아Alec |
| 1. 영어교재를 가정에서 미리 풀어오는 학생들이 있습니다. 교재에 미리 써 오는 경우, 수업시간에 다른 학생들이 교재를 푸는 동안 장난을 치거나 옆 친구를 방해하는 행동을 하는 경우가 많습니다. 예습을 하는 것은 좋은 습관이지만, 교재가 아닌 다른 종이나 공책에 연습을 하기 바랍니다.
2. 영어 읽기 프로그램 웹사이트 Raz-Kids 에서 영어책을 열심히 읽도록 격려해주세요.
3. 6월 22일(목)에 Unit Test가 있을 예정입니다 .시험범위는 다음과 같습니다.

Blue반: Sounds Great 1 unit1~7Red, Orange, Yellow, Green, Purple, Olive반: Our Discovery Island 1 unit 1~3 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년6월12일 ~ 2017년6월16일** |  **SHANGHAI KOREAN SCHOOL GRADE 2**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | Unit 2Lesson 2 | **Topic:** At school**Vocab:** rainbow, crayon, pen, backpack, paper, eraser, notebook, pencil case, paintbrush, marker, red, orange, yellow, green, blue, black**Grammar:** Possessive adjectives : your, my | English Chest 1 Sounds Great 3Spelling Book Notebook | 전혜욱Alec |
| **Red** | **Unit 4**My Face | **Vocabulary**: body parts/physical descriptions**Structures**: I have a…(small nose, big ears etc) Do you have a ….(small nose, big head?) He/she has…..(long hair, short legs etc) | Student Book and WorkbookSpelling Book Notebook | 김성희Sheena |
| **Orange** | **Unit 4**My Face | **Vocabulary**: body parts/physical descriptions**Structures**: I have a…(small nose, big ears etc) Do you have a ….(small nose, big head?) He/she has…..(long hair, short legs etc) | Student Book and WorkbookSpelling Book Notebook | 남윤미Jon |
| **Yellow** | **Unit 4****My Face** | **Vocabulary: body parts/physical descriptions****Structures: I have a…(small nose, big ears etc)** **Do you have a ….(small nose, big head?)** **He/she has…..(long hair, short legs etc)** | Student Book and WorkbookSpelling Book Notebook | 최윤아Sam |
| **Green** | **Unit 4****In My Town** | **Vocab**: Place Names**Reading**: Listening for information.**Grammar**: - Asking and answering for directions & Pronouns with “Want to”.**Sounds:** Words that contain s and z | Student Book and WorkbookSpelling Book Notebook | 송인원Anita |
| **Purple** | **Unit 4****In My Town** | **Vocab**: Place Names**Reading**: Listening for information.**Grammar**: - Asking and answering for directions & Pronouns with “Want to”.**Sounds:** Words that contain s and z | Student Book and WorkbookSpelling Book Notebook | 송인원Elin |
| **Brown** | **Unit 8**.The Seasons of Arnold’s Apple Tree | **Vocab**: watch, build a snowman, build a tree house, make a swing, make apple pie, grow, fall, bring**Reading**: Using captions to clarify ideas**Grammar**: Simple Present (I/you/we/they)**Listening:** Seasonal activities | Student Book and WorkbookSpelling Book Notebook | 윤지은Matt |
| 1. 6월 22일(목)에 Unit Test가 있을 예정입니다.시험범위는 다음과 같습니다.

 **Blue**반: English Chest **Unit1 Lesson4 ~ Unit2 Lesson2****Red, Orange, Yellow**반:Our Discovery Island 2 **unit 3&4****Green, Purple**반: Big English 2 **unit 3&4****Brown**반: Oxford Discover **unit 5-8**1. 영어 읽기 프로그램 웹사이트 Raz-Kids 학습 방법 안내문이 배부되었습니다.온라인 영어책을 열심히 읽도록 격려해주세요.안내문은 학교 홈페이지에서도 볼 수 있습니다.
 |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년6월12일 ~ 2017년6월16일** | **SHANGHAI KOREAN SCHOOL GRADE 3**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2-2**Is this your laptop? | **Topic:** Becoming more familiar with possessives**Vocab:** laptop, glue, stapler,stereo….**Grammar:** my, your, his, her, its, our, theirIs this/that ~? Yes, it is. / No, it isn’t.**6/21 Spelling test** | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Red** | **Unit 4****Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to **Structures**: Is the computer in the bedroom? Yes, it is. / No, it isn’t.  Are the plates in the cupboard? Yes they are.  | Student Book and WorkbookSpelling Book Notebook | 윤지은Sheena |  |
| **Orange** | **Unit 4****Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to **Structures**: Is the computer in the bedroom? Yes, it is. / No, it isn’t.  Are the plates in the cupboard? Yes they are.  | Student Book and WorkbookSpelling Book Notebook | 남윤미Elin |
| **Yellow** | **Unit 4****Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to **Structures**: Is the computer in the bedroom? Yes, it is. / No, it isn’t.  Are the plates in the cupboard? Yes they are.  | Student Book and WorkbookSpelling Book Notebook | 최윤아Elin |
| **Green** | **Unit 4****Home** | **Vocabulary**:plant, mirror, picture, closet, garbage can, below, above, behind, in front of, next to **Structures**: Is the computer in the bedroom? Yes, it is. / No, it isn’t.  Are the plates in the cupboard? Yes they are.  | Student Book and WorkbookSpelling Book Notebook | 김성희Matt |
| **Purple** | **Unit 4**Awesome Animals | **Vocab: Name animals and places they live****Reading:** “At the Zoo”**Grammar:** *can* and *can’t* as helping verbsConnections: 1) learn about how animals use camouflage2) read about pets around the world | Student Book and WorkbookSpelling BookNotebook클리어파일 | 김성희Jon |
| **Olive** | **Unit 4**Awesome Animals | **Vocab: Animals and what they can do****Reading:** pets around the world**Grammar:** subject and can / can’tConnections: 1) animals hide and seek | Student Book and WorkbookSpelling BookNotebook | 전혜욱Alec |
| **Brown** | **Unit 8**Bandar the greedy monkey | **Topic:** Short stories and math problems**Reading**: Fable-beginning, middle and end of a story**Grammar:**Simple past irregular verbs**Listening:** Listening for numerical details**Speaking:** say a math problem | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| -6월 22일(목)에 Unit Test가 있을 예정입니다.시험범위는 시험 전 날까지 배우는 내용입니다-영어 읽기 프로그램 웹사이트 Raz-Kids 학습 방법 안내문이 배부되었습니다.온라인 영어책을 열심히 읽도록 격려해주세요.안내문은 학교 홈페이지에서도 볼 수 있습니다. |  |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년6월12일 ~ 2017년6월16일** | **SHANGHAI KOREAN SCHOOL GRADE 4**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit2****Lesson2 :** What does she look like? | **Lesson 2:** What does she look like?**Grammar :** He/She’s \_\_\_and\_\_\_\_. He/She has \_\_\_\_\_\_\_\_.**Vocabulary :** cute, ugly , fat, thin, tall, short, big, small, young, old, blond, blue eyes, etc | English Chest3(SB+WB)Spelling Book Notebook | 윤지은Sam |
| **Red** | **Unit 4**My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities**Grammar:** Information questions with What and When | Student Book and WorkbookSpelling Book Notebook | 송인원Sheena |
| **Orange** | **Unit 4**My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities**Grammar:** Information questions with What and When | Student Book and WorkbookSpelling Book Notebook | 김성희Sam |
| **Yellow** | **Unit 4**My Week | **Topic:**To talk about what you and others do on the weekend; talk about when/what time you and others do activities**Grammar:** Information questions with What and When | Student Book and WorkbookSpelling Book Notebook | 전혜욱Jon |
| **Green** | **Unit 4**How Do You Feel | **Topic:** health related stuff**Reading:** Remedies in different cultures**Grammar:** using should / shouldn’tConnections: GermsWriting:using commas | Student Book and WorkbookSpelling Book Notebook | 남윤미Anita |
| **Purple** | **Unit 4**How Do You Feel | **Topic:** health related stuff**Reading:** Remedies in different cultures**Grammar:** using should / shouldn’tConnections: GermsWriting: using commas | Student Book and WorkbookSpelling Book Notebook | 남윤미Matt |
| **Olive** | **Unit 4**How Do You Feel | **Topic:** health related stuff**Reading:** Remedies in different cultures**Grammar:** using should / shouldn’tConnections: GermsWriting: using commas | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Brown** | **Unit 7**Time and the earth | **Topic:** How do we measure time?**Reading**: Internet article – non-fiction**Grammar:** Future facts using ‘will’**Listening:**Weather announcements**Speaking:**Time and weather | Student Book and WorkbookSpelling Book Notebook | 최윤아Elin |
| -6월 22일(목)에 Unit Test가 있을 예정입니다.시험범위는 시험 전 날까지 배우는 내용입니다-영어 읽기 프로그램 웹사이트 Raz-Kids 학습 방법 안내문이 배부되었습니다.온라인 영어책을 열심히 읽도록 격려해주세요.안내문은 학교 홈페이지에서도 볼 수 있습니다. | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |
| --- | --- |
| **2017년6월12일 ~ 2017년6월16일** | **SHANGHAI KOREAN SCHOOLGRADE 5**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2****Lesson 2** What do your parents do? | **Lesson Objective**: Students will talk about occupations.**Grammar:** Coordinating conjunction: and | Student Book and WorkbookSpelling BookNotebook | 남윤미Jon |
| Red | **Unit 4**Around the World | **Topic:** To identify countries, continents, and places of interest**Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina | Student Book and WorkbookSpelling BookNotebook | 윤지은Sam |
| Orange | **Unit 4**Around the World | **Topic:** To identify countries, continents, and places of interest**Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina.” | Student Book and WorkbookSpelling BookNotebook | 윤지은Jon |
| Yellow | **Unit 4****Around the World** | **Topic:** To identify countries, continents, and places of interest**Grammar:** To ask and answer questions using *there, some, a lot of,* and *little.* “There are some penguins in Argentina.” | Student Book and WorkbookSpelling BookNotebook | 윤지은Elin |
| **Green** | **Unit 4**Shopping Around | **Topic:** Shopping**Reading:** Product Reviews**Grammar:** Comparatives and SuperlativesConnections: History of moneyWriting:writing product reviews | Student Book and WorkbookSpelling BookNotebook | 김성희Alec |
| **Purple** | **Unit 4**Shopping Around | **Topic:** Shopping**Reading:** Product Reviews**Grammar:** Comparatives and SuperlativesConnections: History of moneyWriting: writing product reviews | Student Book and WorkbookSpelling BookNotebook | 김성희Anita |
| **Brown** | **Unit 8**Sketches in a Gallery | **Topic:** Why do we make art?**Reading**: text features**Grammar:**offers with *shall* and *will***Listening:** listening for differences and details**Speaking:** expressing a desire or wish**Writing:** articles (a/an, the) | Student Book and WorkbookSpelling BookNotebook | Sheena |
| -6월 22일(목)에 Unit Test가 있을 예정입니다.시험범위는 시험 전 날까지 배우는 내용입니다-영어 읽기 프로그램 웹사이트 Raz-Kids 학습 방법 안내문이 배부되었습니다.온라인 영어책을 열심히 읽도록 격려해주세요.안내문은 학교 홈페이지에서도 볼 수 있습니다. |

WEEKLY LESSON PLAN(영어주간학습계획)

|  |  |
| --- | --- |
| **2017년6월12일 ~ 2017년6월16일** | **SHANGHAI KOREAN SCHOOLGRADE 6**  |
| **English****Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials****(교재및준비물)** | **Teachers(선생님)** |
| **Blue** | **Unit 2-2**Did you know how to play tennis? | **Topic**:to talk about their skills and abilities**Functions:** skills and abilities, knowledge**Grammar:** How to +infinitive verbs  | Student Book and WorkbookSpelling Book Notebook | 최윤아Alec |
| **Red** | **Unit 4**Good Days and Bad Days | **Vocab**: International Food**Reading:** To skim and scan for information**.****Grammar**: Using regular and irregular verbs in simple past tense. | Student Book and WorkbookSpelling Book Notebook | 전혜욱Elin |
| **Orange** | **Unit 4**Good Days and Bad Days | **Vocab**: International Food**Reading:** To skim and scan for information**.****Grammar**: Using regular and irregular verbs in simple past tense. | Student Book and WorkbookSpelling Book Notebook | 전혜욱Sam |
| **Green** | **Unit 4**Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future**Reading:** Identify important ideas in emails**Grammar:** future progressive to describe what will and won’t happenWriting: to write formal and informal emails | Student Book and WorkbookSpelling Book Notebook | 송인원Matt |
| **Purple** | **Unit 4**Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future**Reading:** Identify important ideas in emails**Grammar:** future progressive to describe what will and won’t happenWriting: to write formal and informal emails | Student Book and WorkbookSpelling Book Notebook | 송인원Jon |
| **Olive** | **Unit 4**Dreams for the future | **Vocab:** to talk about future ambitions and give predictions about the future**Reading:** Identify important ideas in emails**Grammar:** future progressive to describe what will and won’t happenWriting: to write formal and informal emails | Student Book and WorkbookSpelling Book Notebook | 남윤미Sheena |
| **Brown** | **Unit 7**How Do Animals Communicate | **Topic:** Life Science**Reading**: Character**Grammar:** reported speech with “said that”**Listening:**listening for details**Speaking:** asking for clarification**Writing:** Commas and Semicolons | Student Book and WorkbookSpelling Book Notebook | Anita |
| -6월 22일(목)에 Unit Test가 있을 예정입니다.시험범위는 시험 전 날까지 배우는 내용입니다.-영어 읽기 프로그램 웹사이트 Raz-Kids 학습 방법 안내문이 배부되었습니다.온라인 영어책을 열심히 읽도록 격려해주세요.안내문은 학교 홈페이지에서도 볼 수 있습니다. |