**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2016년4월11일 ~ 2016년4월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 1** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| Blue | Unit 1  Single-Letter Sounds | Aa: ant, apple, angry  Bb: bear, baby, book  Cc: cat, cup, cup  Topics: family, numbers | 연필, 지우개, 알림장 | 남궁희  Alec |
| Red | Unit 1  Long Vowel a | Long Vowel a  -ake: cake, bake, rake, lake  -ape: tape, cape  -ave: wave, cave, Dave, save  Topics: family, numbers | 연필, 지우개, 알림장, 영어파일주머니  Sounds Great3 | 송인원  Anita |
| Orange | Unit 1  Long Vowel a | Long Vowel a  -ake: cake, bake, rake, lake  -ape: tape, cape  -ave: wave, cave, Dave, save  Topics: family, numbers | 연필, 지우개, 알림장, 영어파일주머니  Sounds Great3 | 이수영  Kevin |
| Yellow | Unit 1  Long Vowel a | Long Vowel a  -ake: cake, bake, rake, lake  -ape: tape, cape  -ave: wave, cave, Dave, save  Topics: family, numbers | 연필, 지우개, 알림장, 영어파일주머니  Sounds Great3 | 김성희  Angel |
| Green | Unit 1  My Birthday | Colors: pink, purple, orange, brown, black, white, gray  Numbers: 0-10  Structures: What’s your name? How old are you? What color is it? Is it *purple*?  Phonics: a, p, s, t, at, pat, sat, tap | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 명은정  Dave |
| Purple | Unit 1  My Birthday | Colors: pink, purple, orange, brown, black, white, gray  Numbers: 0-10  Structures: What’s your name? How old are you? What color is it? Is it *purple*?  Phonics: a, p, s, t, at, pat, sat, tap | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 명은정  James |
| Olive | Unit 1  My Birthday | Colors: pink, purple, orange, brown, black, white, gray  Numbers: 0-10  Structures: What’s your name? How old are you? What color is it? Is it *purple*?  Phonics: a, p, s, t, at, pat, sat, tap | Our Discovery Island 1 Student Book and Workbook  Spelling Book | 최윤아  Emma |
| 1. 3월 31일(목)에 확정된 영어 반과 영어수업 전반적인 사항 및 교재구입방법에 대한 안내장이 배부되었습니다. 아직교재를구입하지않은학생은빠른시일내에영어교재를구입하기바랍니다. 2. 1학년은 알림장을 쓰는 데에 아직 익숙하지 않으니, 학부모님께서 학생의 교재를 살펴보시고 그날 배운 내용은 꼭 복습을 할 수 있도록 도와주시기 바랍니다. 학생마다쓰기속도가달라그날해야할과제를못한경우가정에서마무리를할수있도록도와주시기바랍니다. 3. 1학년은 1학기에 한 번 영어시험이 있습니다. 6월 30일에 unit test가있습니다. 4. 각 unit 마다 단어시험이 있습니다. 하루에 조금씩 꾸준히 공부 할 수 있도록 도와주시기 바랍니다. | | | | |  | Alphabets, Numbers, Colors |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2016년4월11일 ~ 2016년4월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 2** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | Unit 1Lesson 2  Who Is He? | **Topic:** In the neighborhood  **Vocab:** dad, mom, grandpa, grandma,  brother, sister, cake, balloon, present  **Grammar:** Information question with **who** | English Chest 1 Sounds Great 3  Spelling Book  Notebook | 명은정  Kevin |
| **Red** | **Unit 2**  My Family | **Topic:** identifying family members  **Vocab:** Family / places in the neighborhood  **Grammar:** Who’s he/she?  He/She is my uncle/aunt.  Where’s my/your uncle? | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Angel |
| **Orange** | **Unit 2**  My Family | **Topic:** identifying family members  **Vocab:** Family / places in the neighborhood  **Grammar:** Who’s he/she?  He/She is my uncle/aunt.  Where’s my/your uncle? | Student Book and Workbook  Spelling Book  Notebook | 송인원  Alec |
| **Yellow** | **Unit 2**  My Family | **Topic:** identifying family members  **Vocab:** Family / places in the neighborhood  **Grammar:** Who’s he/she?  He/She is my uncle/aunt.  Where’s my/your uncle? | Student Book and Workbook  Spelling Book  Notebook | 남궁희  Anita |
| **Green** | **Unit 2**  Playground Fun | **Vocab**: To name playground activities  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: - Present tense verbs do and does/like and likes   * To use pronouns   **Sounds:** Words that contain m and n | Student Book and Workbook  Spelling Book  Notebook | 김성희  Alec |
| **Purple** | **Unit 2**  Playground Fun | **Vocab**: To name playground activities  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: - Present tense verbs do and does/like and likes   * To use pronouns   **Sounds:** Words that contain m and n | Student Book and Workbook  Spelling Book  Notebook | 김성희  Emma |
| **Olive** | **Unit 2**  Playground Fun | **Vocab**: To name playground activities  **Reading**: To identify important ideas in a  Story/To use reading strategies to comprehend and appreciate a story  **Grammar**: - Present tense verbs do and does/like and likes   * To use pronouns   **Sounds:** Words that contain m and n | Student Book and Workbook  Spelling Book  Notebook | 남궁희  James |
| **Brown** | **Unit 3**  Where can we see colors? | **Vocab**: colors, as well as dark, light, fireworks  **Reading**: Who’s in the tree?  **Grammar**: there is, there are  **Listening:** A conversation while watching fireworks | Student Book and Workbook  Spelling Book  Notebook | 송인원  Dave |
| -4월 28일 목요일에 unit test가 있습니다. 시험범위는 영어 수업 시간에 배운 부분입니다. 평소에 그날 배운 내용을 조금씩 복습하는 습관을 기르도록 합니다.  -단어 시험에서 틀린 단어는 5번씩 쓰며 다시 공부하기 바랍니다. | | | | |  |  |

* **WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2016년4월11일 ~ 2016년4월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 3** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1-3**  Look at that Zebra! | **Topic:** To describe animals  **Vocab:** zebra, monkey, lion, frog…  **Grammar:** Adjectives: big, small, cute | Student Book and Workbook  Spelling Book  Notebook | 송인원  Anita |
| **Red** | **Unit 2**  Me | **Topic:**body parts  **Vocabulary:** physical characteristics; a small nose, a black mustache, blond hair…  **Structure :** I have a small nose. | ODI3,RJK1  (SB+WB)  Spelling Book  Notebook | 명은정  Kevin |  |
| **Orange** | **Unit 2**  Me | **Topic:**body parts  **Vocabulary:** physical characteristics; a small nose, a black mustache, blond hair…  **Structure :** I have a small nose. | Student Book and Workbook  Spelling Book  Notebook | 남궁희  James |
| **Yellow** | **Unit 2**  Me | **Topic:**body parts  **Vocabulary:** physical characteristics; a small nose, a black mustache, blond hair…  **Structure :** I have a small nose. | Student Book and Workbook  Spelling Book  Notebook | 이수영  James |
| **Green** | **Unit 2**  In Our Community | **Topic:** Occupations and workplaces  **Reading:** Identify important ideas in the story  **Grammar:** Use the verbs *do, be,* and *work*  Connections: Learn about unusual jobs; read about children who help communities | Student Book and Workbook  Spelling Book  Notebook  클리어파일 | 최윤아  Angel |
| **Purple** | **Unit 2**  In Our Community | **Topic:** Occupations and workplaces  **Reading:** Identify important ideas in the story  **Grammar:** Use the verbs *do, be,* and *work*  Connections: Learn about unusual jobs; read about children who help communities | Student Book and Workbook  Spelling Book  Notebook  클리어파일 | 최윤아  Anita |
| **Olive** | **Unit 2**  In Our Community | **Topic:** Occupations and workplaces  **Reading:** Identify important ideas in the story  **Grammar:** Use the verbs *do, be,* and *work*  Connections: Learn about unusual jobs; read about children who help communities | Student Book and Workbook  Spelling Book  Notebook  클리어파일 | 남궁희  Dave |
| **Brown** | **Unit 3**  How do things change? | **Topic:** What our world is made of  **Reading**: Informational text – cause and effect  **Grammar:** Simple past of verb *to be*  **Listening:** Listening for details  **Speaking:** Accepting a request | Student Book and Workbook  Spelling Book  Notebook | 김성희  Emma |
| -영어 독서록(Reading Journal)이 배부되었습니다. 영어 독서록은 일 년에 한 권만 배부되니 잃어버리지 않도록 주의하세요.  -4월 28일 목요일에 unit test가 있습니다. 시험범위는 영어 수업 시간에 배운 부분입니다. 평소에 그날 배운 내용을 조금씩 복습하는 습관을 기르도록 합니다.  -단어 시험에서 틀린 단어는 5번씩 쓰며 다시 공부하기 바랍니다. | | | | |  | |  |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2016년4월11일 ~ 2016년4월15일** | | **SHANGHAI KOREAN SCHOOL GRADE 4** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 1 –**  At home | **Topic** : Put the mirror on the wall  **Vocab** : painting, microwave, vase, toaster, lamp, refrigerator, pictures, wall, clock…  **Homework:** Writing Spelling list 5 times | Student Book and Workbook  Spelling Book  Notebook | 이수영  Angel |
| **Red** | **Unit 2**  Wild Animals | **Topic :** Wild Animals  **Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | 송인원  Anita |
| **Orange** | **Unit 2**  Wild Animals | **Topic :** Wild Animals  **Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | 최윤아  Angel |
| **Yellow** | **Unit 2**  Wild Animals | **Topic :** Wild Animals  **Grammar:**Talking about wild animals, their food, and habitats. Using ‘They eat/live…’. | ODI4, RJK2  (SB+WB)  Spelling Book  Notebook | 명은정  Dave |
| **Green** | **Unit 2**  Our Schedule | **Topic:** to name chores and activities and tell how they are done  **Reading:** to identify important ideas in a story  **Grammar:** To use question words *what* and *where* to ask about activities  Connections: to read and talk about advertisements  Writing: to use sequence words | Student Book and Workbook  Spelling Book  Notebook | 김성희  Alec |
| **Purple** | **Unit 2**  Our Schedule | **Topic:** to name chores and activities and tell how they are done  **Reading:** to identify important ideas in a story  **Grammar:** To use question words *what* and *where* to ask about activities  Connections: to read and talk about advertisements  Writing: to use sequence words | Student Book and Workbook  Spelling Book  Notebook | 김성희  Kevin |
| **Olive** | **Unit 2**  Our Schedule | **Topic:** to name chores and activities and tell how they are done  **Reading:** to identify important ideas in a story  **Grammar:** To use question words *what* and *where* to ask about activities  Connections: to read and talk about advertisements  Writing: to use sequence words | Student Book and Workbook  Spelling Book  Notebook | 남궁희  Emma |
| **Brown** | **Unit 3**  Letters to a friend? | **Topic:** Fictional Letters  **Reading**: Sequencing of Events  **Grammar:** Can and could  **Listening:** Home and Family  **Speaking:** Asking for Help | Student Book and Workbook  Spelling Book  Notebook | 명은정  James |
| -영어 독서록(Reading Journal)이 배부되었습니다. 영어 독서록은 일 년에 한 권만 배부되니 잃어버리지 않도록 주의하세요.  -4월 28일 목요일에 unit test가 있습니다. 시험범위는 영어 수업 시간에 배운 부분입니다. 평소에 그날 배운 내용을 조금씩 복습하는 습관을 기르도록 합니다.  -단어 시험에서 틀린 단어는 5번씩 쓰며 다시 공부하기 바랍니다. | | | | | Review | unit 1~4 |

**WEEKLY LESSON PLAN(영어주간학습계획)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2016년4월11일 ~ 2016년4월15일** | | **SHANGHAI KOREAN SCHOOLGRADE 5** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  Do You Have Any Hobbies? | **Lesson Objective**: Students will learn how to express their hobbies and share some personal information.  **Grammar**: Do you have any…?  **Vocab**: collect trading cards, do magic tricks, make jewelry, play the trumpet… | Student Book and Workbook  Spelling Book  Notebook | 김성희  Dave |
| Red | **Unit 2**  My Life | **Topic:** To talk and write about daily activities, schedules, and lifestyles  **Grammar:** Adverbs of frequency; use *must* to give orders, use *should* to give advices | Student Book and Workbook  Spelling Book  Notebook | 이수영  Emma |
| Orange | **Unit 2**  My Life | **Topic:**To talk and write about daily activities, schedules, and lifestyles  **Grammar:** Adverbs of frequency; use *must* to give orders, use *should* to give advices | Student Book and Workbook  Spelling Book  Notebook | 이수영  Angel |
| **Green** | **Unit 2**  Family Ties | **Topic:** to name life events (milestones)  **Reading:** identify important details in autobiography  **Grammar:** to use simple past  Connections: learn how some animal mothers care for their offspring  Writing:to write an autobiography | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Anita |
| **Purple** | **Unit 2**  Family Ties | **Topic:** to name life events (milestones)  **Reading:** identify important details in autobiography  **Grammar:** to use simple past  Connections: learn how some animal mothers care for their offspring  Writing:to write an autobiography | Student Book and Workbook  Spelling Book  Notebook | 남궁희  Kevin |
| **Brown** | **Unit 3**  Ancient history | **Topic:** Ancient history  **Reading**: magazine article  **Grammar:**berbs followed by infinitives **Listening:** listening about similarities and differences  **Speaking:**giving reasons | Student Book and Workbook  Spelling Book  Notebook | Alec |
| -영어 독서록(Reading Journal)이 배부되었습니다. 영어 독서록은 일 년에 한 권만 배부되니 잃어버리지 않도록 주의하세요.  -4월 28일 목요일에 unit test가 있습니다. 시험범위는 영어 수업 시간에 배운 부분입니다. 평소에 그날 배운 내용을 조금씩 복습하는 습관을 기르도록 합니다.  -단어 시험에서 틀린 단어는 5번씩 쓰며 다시 공부하기 바랍니다. | | | | |

WEEKLY LESSON PLAN(영어주간학습계획)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **2016년4월11일 ~ 2016년4월15일** | | **SHANGHAI KOREAN SCHOOLGRADE 6** | | |
| **English**  **Class** | **UNIT(단원명)** | **CONTENT(학습내용)** | **Materials**  **(교재및준비물)** | **Teachers (선생님)** |
| **Blue** | **Unit 3**  My brother is smart and athletic.. | **Topic**: Talking about people  **Vocab:** Personal Characteristics  **Grammar:** What’s ~ like?  **Writing:** Sentence fragments  **Spelling Test:**Unit3-2 Monday  **Homework:** Writing Spelling list 5 times | Student Book and Workbook  Spelling Book  Notebook | 최윤아  Emma |
| **Red** | **Unit 2**  Wildlife Park | **Vocab**: Animals and Superlatives  **Reading**: Camouflage for Chameleons  **Grammar**: Superlatives and Adjectives | Student Book and Workbook  Spelling Book  Notebook | 명은정  James |
| **Orange** | **Unit 2**  Wildlife Park | **Vocab**: Animals and Superlatives  **Reading**: Camouflage for Chameleons  **Grammar**: Superlatives and Adjectives | Student Book and Workbook  Spelling Book  Notebook | 송인원  Anita |
| **Green** | **Unit 2**  Amazing Young People | **Topic:** To talk about amazing people’s accomplishments  **Reading:** To identify important ideas in a biography  **Grammar:** To use the present perfect with *for* and *since*; to use present perfect progressive  Connections: Amazing people in history; Seeds of Peace organization | Student Book and Workbook  Spelling Book  Notebook | 명은정  Alec |
| **Purple** | **Unit 2**  Amazing Young People | **Topic:** To talk about amazing people’s accomplishments  **Reading:** To identify important ideas in a biography  **Grammar:** To use the present perfect with *for* and *since*; to use present perfect progressive  Connections: Amazing people in history; Seeds of Peace organization | Student Book and Workbook  Spelling Book  Notebook | 이수영  Angel |
| **Olive** | **Unit 2**  Amazing Young People | **Topic:** To talk about amazing people’s accomplishments  **Reading:** To identify important ideas in a biography  **Grammar:** To use the present perfect with *for* and *since*; to use present perfect progressive  Connections: Amazing people in history; Seeds of Peace organization | Student Book and Workbook  Spelling Book  Notebook | 이수영  Dave |
| **Brown** | **Unit 3**  What are teeth for? | **Topic:**The Cavity and Have you Any Idea  **Reading**: poems (fiction)  **Grammar:** modals of ability  **Listening:** instructions for brushing your teeth  **Speaking:** talking about teeth  **Writing:** adjective + preposition | Student Book and Workbook  Spelling Book  Notebook | Kevin |
| -영어 독서록(Reading Journal)이 배부되었습니다. 영어 독서록은 일 년에 한 권만 배부되니 잃어버리지 않도록 주의하세요.  -4월 28일 목요일에 unit test가 있습니다. 시험범위는 영어 수업 시간에 배운 부분입니다. 평소에 그날 배운 내용을 조금씩 복습하는 습관을 기르도록 합니다.  -단어 시험에서 틀린 단어는 5번씩 쓰며 다시 공부하기 바랍니다. | | | | |